


SOC - 2201 - Introduction to Sociology

C. Course - New/Modify General Education 2020-2021 AY

INSTRUCTIONS - *READ BEFORE YOU BEGIN*****

- C. Do not paste files or images into the fields below.** Pasted images will be deleted. Pasted files will be removed from the fields and attached to the proposal. Attachments will not be imported into the University Catalog and will remain in Curriculog only.
- D. Attach additional documentation by clicking  or provide links as needed. Attachments will not be imported into the University Catalog and will remain in Curriculog only.**

MODIFIED vs. NEW

A course is considered NEW if:

No course like it existed before; existing courses that do not have the General Education attribute (A1-A3, B1-B5, C1-C3, D1-D4, and E) are considered NEW.

Changing catalog numbers from lower division to upper division status, undergraduate to graduate status, or vice versa. (The old catalog number must be retired and cannot be used again for five years.)

The content has been changed extensively as to seriously alter the course objective, how it is taught, its intended audience, etc. (The old catalog number must be retired and cannot be used again for five years.)

The course is being newly cross-listed or dual-listed (if this creates a new course in one of the departments).

Changing C/S classification AND course component (e.g. lecture/seminar (01-06) vs. activity (07-15, 18-22) vs. laboratory (15-17) vs. supervisory (23-25, 36, 48).

A course is considered MODIFIED if:

Changing course title AND course description to reflect significant change in content; changes do not seriously alter the course objective, how it is taught, its intended audience, etc.

Changing prefix of an existing course.

Changing course units for a fixed unit(s) course.

Adding enrollment requirements (i.e. prerequisites, corequisites, concurrent) to a course that did not have any.

Changing C/S classification without changing component (e.g. 01 changed to 04, 05 changed to 06, 15 changed to 16, 25 changed to 36).

Changing Minimum Student Material and/or Minimum College Facilities.

Updating course title OR course description to reflect minimal change in content.

Changing catalog numbers without changing from lower division to upper division, undergraduate to graduate, or vice versa. (The old catalog number must be retired and cannot be used again for five years.)

Updating unit range for variable units courses.

Updating Contact Hours, Instruction Mode(s), Grading Basis, Repeat for Credit Rules, When Offered, and/or Course Note(s).

Updating current and/or deleting enrollment requirements (i.e. prerequisites, corequisites, concurrent); addition of requirements outside of college requires that proof of consultation be attached to the proposal as a PDF file.

Updating Expecting Outcomes.

Updating Instructional Materials.

Updating Course Outline.

Updating Instructional Methods.

Updating Evaluation of Outcomes.

Updating Course/Department/College Specific Requirements.

EXPANDED COURSE OUTLINE (ECO)

Proposal Type* New GE Course Modify GE Course

Proposal Type Modification Summary (check all that apply)*

NONE - NEW COURSE VI. Min Student Materials General Course Info
 VII. Min Clge Facilities I. Course Description VIII. Course Outline
 II. Req'd Crswrk/Bckgrd IX. Instrctnl Methods III. Course Note(s)
 X. Eval of Outcomes IV. Expected Outcomes XI. Crs/Dept/Clge Reqs
 V. Instrctnl Materials

Modification Summary Description In General Course Info updated instruction modes and changed GE Sub-area. Updating Soc2201 course expected outcomes and evaluation outcomes to align with GE Area A3: Critical Thinking learning outcomes.

Establish or Modify Articulation Agreement* Yes No

General Course Information

Subject Area*

Catalog Number* 2201

Cross Listed Course Subject Area and Catalog Nbr

Dual Listed Course Subject Area and Catalog Nbr

Formal Course Title* Introduction to Sociology

Unit(s)*

C/S Classification *

Component*

Contact Hour(s)

Instruction Mode(s)*

Grading Basis*

Repeat for Credit*

May be taken only once

**Repeat for Credit
Limit****If course may be
repeated for credit,
total units applicable
to degree and max
units per semester.****When Offered****Course Category***

Major Course, GE Course

GE Area/Subarea*

A3

To view the General Education SubArea definitions, click <http://www.cpp.edu/~academic-programs/scheduling/Documents/Ch.3-GeneralEducationProposals.pdf>.

I. Course Description

Course Description* Introduction to the study and practice of sociology. Key theories, ideas, concepts and principles. Theories, methods and key areas of study such as culture, socialization, globalization, gender/sexuality, race/ethnicity.

II. Required Coursework and Background (i.e. Enrollment Requirements)

Corequisite(s)
(leave blank if none)**Prerequisite(s)**
(leave blank if none)**Pre or Corequisite(s)**
(leave blank if none)**Concurrent (leave
blank if none)**

III. Course Note(s) (OPTIONAL)

Note(s) Must be taken for a letter grade by Sociology majors.

IV. Expected Outcomes

A. List the knowledge, skills, or abilities which students should possess upon completing the course.*

- A. Describe and apply a 'sociological imagination' to different social classes, genders, and races/ethnicities in American society, and analyze the different perspectives and life circumstances of each grouping.

- B. Explain and describe the role of socialization.

- C. Identify and describe the three major sociological paradigms of Functionalism, Conflict, and Symbolic Interactionism.

- D. Identify and describe the key elements of social structure: institutions, status, roles, and groups.

B. If this is a course for the major, describe how these outcomes relate to the mission, goals and objectives of the major program.

Program Objectives->													
	<i>S1a</i>	<i>S1b</i>	<i>S2a</i>	<i>S2b</i>	<i>S2c</i>	<i>S2d</i>	<i>S2e</i>	<i>S2f</i>	<i>S3a</i>	<i>S3b</i>	<i>S3c</i>	<i>S4a</i>	<i>S4b</i>
Course Objectives													
A	D	D	D	D	D	I	I	I	D	D	D	D	D
B	D	D	D	D	D	I	I	I	D	D	D	D	D
C	D	D	D	D	D	I	I	I	D	D	D	D	D
D	D	D	D	D	D	I	I	I	D	D	D	D	D

The Sociology (S) major's specific instructional goals and objectives are the following:

S1. Understand groups. Students will obtain a sociological understanding of diverse social groups, organizations, and institutions. This includes the ability to critically analyze the characteristics of social groups, the social

forces shaping them and the impact of group and inter-group interactions on the micro

S1a. Understand conceptually the core sociological principles, debates, and major theoretical perspectives including, but not limited to social conflict, symbolic interactionism, and the functional, post-modern, and feminist

perspectives.

S1b. Explain how the above sociological perspectives relate to their own life experiences, as well as contemporary political, economic, and cultural issues.

S2. Research. Students will have the knowledge and skills to apply sociological perspectives to their own lives and to the social environment of which they are a part. Specifically, students will be able to:

S2a. Think critically by differentiating fact from opinion and by referring to data.

S2b. Analyze sociological problems from various points of view.

S2c. Understand the basic facts and concepts related to research design in sociology.

S2d. Independently design and conduct a sociological research project, including generating their own research questions.

S2e. Accurately analyze and interpret data generated through their own studies or those of others, in order to come to an appropriate conclusion.

S2f. Respect and appreciate the need for data, not only for public policy decisions, but also for life decisions that are impacted by various institutions in society.

S3. Diversity. Students will gain an understanding of the 'sociological imagination,' where they are able to see how their biography relates to the time in history in which they live, as well as to the social structure in which they

find themselves. Specifically, students will be able to:

S3b. Understand the significance and interaction of race, class, sexuality, and gender in social life.

S3c. Understand and appreciate cultural diversity and relativity within and among societies.

S4. Social institutions. Students will understand the effects of domestic and global forces on social institutions, on their own lives, and on the lives of other individuals and groups. Specifically, students will be able to:

S4a. Critically analyze (see S2a) the social world - everything from the news of the day to how changes in the global economy can affect other major social institutions, including the government, the military, the family, and

education.

S4b. Analyze how these sociological events impact their own lives, their families, and communities, and how the way that they live their lives also impacts the larger society.

LEGEND

I Students are introduced to the outcome.

D Students have the opportunity to further develop this outcome (some use P (practice) or R (reinforced) to represent this level)

M Students can demonstrate basic mastery at the exit level

M+ Students go beyond basic mastery and develop advanced skills and knowledge (typical only in elective courses)

A Evidence is collected and evaluated for program-level assessment

C. Explain how the course meets the description of the GE SubArea(s). Please select appropriate outcomes according to the GE Area/SLO mapping. *

SOC 2201 integrates critical thinking and analysis by contextualizing the development of and current trends in sociological thought. Sociology is situated within the larger context of social and political thought during different eras. Students will develop their 'sociological imaginations' by considering the intersections between social, political, and economic life and links between these things and understandings of science. Key concepts in sociological thought will be examined in a contemporary, historical, and global context.

D. Describe how these outcomes relate to the associated GE Learning Outcomes listed below.*

1a) Write effectively for various audiences. This course requires students to engage in several written assignments aimed at a range of audiences. Students are asked to write for the instructors, classmates, and a variety of constituents such as the general public, to a political figure or agency or for a public presentation.

1c) Find, evaluate, use and share information effectively and ethically. To complete the assignments referenced above, students are required to either analyze existing or create original data, contextualize this data relative to the field, and present this to an audience. Students learn to cite appropriately.

1d) Construct arguments based on sound evidence and reasoning to support an opinion or conclusion. Students are required to take a position on key debates within the field on key issues, debates and research conundrums.

4b) Demonstrate activities, techniques, or behaviors that promote intellectual or cultural growth. This course facilitates students' development of a "sociological imagination," which includes the ability to critically analyze social groups, the social forces shaping them, and the impact of interactions on the micro and macro levels, promoting continued development and lifelong learning.

To view the mapping, click <https://www.cpp.edu/~academic-programs/Documents/GE%20SLO%20Mapping.pdf>

V. Instructional Materials

Provide bibliography that includes texts that may be used as the primary source for instruction, and other appropriate reference materials to be used in instruction. The reference list should be current, arranged alphabetically by author and the materials should be listed in accepted bibliographic form.

Faculty are encouraged to make all materials accessible. Indicate with an asterisk those items that have had accessibility (ATI/Section 508) reviewed. For more information, <http://www.cpp.edu/~accessibility>.

**Instructional
Materials***

Any standard Introduction to Sociology Textbook such as:

A. Henslin, James M. (2014) Essentials of Sociology. New York: Pearson.

B. Giddens, A, Mitchell D., Appelbaum, R. and D. Carr (2014) Introduction to Sociology.
New York: W. W. Norton.

VI. Minimum Student Materials

List any materials, supplies, equipment, etc., which students must provide, such as notebooks, computers, internet access, special clothing or uniforms, safety equipment, lockers, sports equipment, etc. Note that materials that require the assessment of a fee may not be included unless the fee has been approved according to University procedures.

**Minimum Student
Materials***

Internet access, course texts

VII. Minimum College Facilities

List the university facilities/equipment that will be required in order to offer this class, such as gymnastic equipment, special classroom, technological equipment, laboratories, etc.

**Minimum College
Facilities***

SMART Classroom

Describe specifically what will be included in the course content. This should not be a repetition of the course description but an expansion that provides information on specific material to be included in the class, e.g. lecture topics, skills to be taught, etc. This should not be a week-by-week guide unless all instructors are expected to follow that schedule.

Course Outline*

- A. Sociological perspective, theory & methods
- B. Socialization: from infancy to aging
- C. Social interaction in everyday life
- D. Social stratification (esp. class) & bureaucracy
- E. Race and ethnicity (cross-cultural comparisons)
- F. Sex and gender
- G. Culture (how & why cultures differ)
- H. Deviance
- I. Social Institutions
- J. Social Change

IX. Instructional Methods

Describe the type(s) of method(s) that are required or recommended for the instruction of this course (lectures, demonstrations, etc.). Include any method that is essential to the course, such as the use of particular tools or software.

Instructional Methods*

Lectures, discussions, films, internet content, responsive postings

X. Evaluation of Outcomes

A. Describe the methods to be used to evaluate students learning, i.e. written exams, term papers, projects, participation, quizzes, attendance, etc.*

Written assignments (at least one of the following) is required for this course. It is generally expected that at least two will be used.

1. Reading reflections- detailed and cited engagement with course readings. A prompt may be used to instigate discussion, or the student may be asked to select a topic from the reading.
2. Literature review- an integrated overview of the body of research and key debates within a subfield.
3. Term paper/research paper- an in depth exploration of a key topic or debate in the field. Correct citations are expected.
4. Original research project with written report- a written analysis based on empirical research.
5. Essay exams- a component of the course exams will contain a written response to questions or prompts that require students to respond with a coherent narrative answer.
6. Short response essays or posts- students will respond in class, on line or on paper, to a short prompt for discussion.

**B. Describe the
required meaningful
writing assignments
to be included. ***

Exams/quizzes

Short response papers (either to a prompt, questions, issues or reading)

Term paper/empirical paper

Participation

C. Discuss how these methods may be used to address the course and program outcomes, as appropriate. Include or attach a matrix to align the evaluation methods to the outcomes.*

			Assessment	Activities
Program Objectives:	Exams/Quizzes	Short Papers	Term Paper	Participation
S1. Understand groups	X	X	X	X
S2. Research	X	X	X	X
S3. Diversity	X	X	X	X
S4. Institutions	X	X	X	X
Course Objectives:				

B	X	X	X	X
C	X	X	X	X
D	X	X	X	X

D. If this is a general education course, discuss how these methods may be used to address the associated GE Learning Outcomes listed below. Include or attach a matrix to align the evaluation methods to the outcomes.*

			Assessment	Activities
GE SLO	Exams/Quizzes	Short Papers	Term Paper	Participation
1a	X	X	X	
1c		X	X	X
1d		X	X	X

XI. Course/Department/College Specific Requirements (OPTIONAL)

Department/
College Required
ECO Information
(Optional)

FOR OFFICE OF ACADEMIC PROGRAMS USE ONLY

AY Proposal
Implemented

PS Academic Group

24-CLASS

PS Academic
Organization

142-BEHSCI

Course Type

Sociology

PS Course ID (for
modified courses
only)

006684

Impact Report (for
modified courses
only)

Attached

FOR ACADEMIC SENATE OFFICE USE ONLY

Senate Report
Number

Senate Referral
Number