

CALIFORNIA STATE POLYTECHNIC UNIVERSITY, POMONA

ACADEMIC SENATE

EXECUTIVE COMMITTEE MINUTES

Wednesday, March 1, 2023

CLA Building, 98, P2-8

Zoom Login: <https://cpp.zoom.us/j/89031657120>

Meeting ID: 890 3165 7120

Password: executive

Attendees: Laura Chase, Saeideh Fallah Fini, Mario Guerrero, Rita Kumar, Kevin Moore, Jocelyn Paaleb, Gabriel Davidov Pardo, Dennis Quinn, Julie Shen, Gwen Urey, Nicholas Von Glahn, and Michelle Yoo.

Proxy: Rita Kumar for Saeideh Fallah Fini at 4:25 PM

Guest: Corwin Aragon, Kate Ozment, Jamie Snyder, and Maya Stovall

Chair Von Glahn called a quorum at 3:02 PM

1) Minutes

Chair Von Glahn recommended the postponement of the Executive Committee Meeting Minutes until the next meeting on March 15, 2023. There was no discussion.

Senator Quinn motioned to postpone the minutes. Senator Davidov Pardo second.

M/s/p to postpone the Executive Committee Meeting Minutes from February 22, 2023, until the next meeting on March 15, 2023.

Zoom Poll Results: yes - 8 (100%), no - 0 (0%), abstentions - 0 (0%)

2) Chair's Report

Chair Von Glahn shared the following discussion items from the meeting with President Coley and Provost Brown:

Bronco Bookstore Equitable Access Program

Chair Von Glahn mentioned that faculty members must approve access to the program. The program is opt-out for students instead of opt-in. There is a concern that some departments with smaller materials costs would be subsidizing the ones with larger material costs. There will be a discussion between Dr. S. Terri Gomez and her team to address the impact on faculty members and students and to develop frequently asked

questions (FAQs) for further discussion. The summary of concerns was presented to President Coley and Provost Brown. President Coley mentioned plans to conduct a cost analysis on the cost for students' books.

There was a discussion on the Fees Committee's participation with the final decision on the access program. This program will serve as an effort for all students to have access to their class materials and provide students who cannot afford books an opportunity to pay for them.

Policy 1310: Interim MPP Positions

There was a discussion on the two-year appointments of MPPs. Administration should appoint a MPP for one year and then consult with the Executive Committee for the second year if necessary. There was a discussion on Reggie Blaylock, a retired annuitant, and his return to a MPP IV position at Cal Poly Pomona. Retired annuitants are limited to two-year appointments at Cal Poly Pomona. The Executive Committee will follow up with the President in one year to gather insight on her plans for Blaylock's position going forward.

The International Center and Study Abroad

Chair Von Glahn mentioned the necessity for further discussion to determine whether faculty members for study abroad are doing additional work. There was also a discussion on staff support to process the work and the approval of international abroad programs. Senator Davidov Pardo mentioned his plans to run a study abroad program for this summer and the changes to the financial process of the program. Faculty members must open a Foundation account, collect the fees, and pay the bills. There is no staff support in this area. Senator Davidov Pardo extended the deposit deadline for students. Provost Brown is reviewing the international center and study abroad structure. The director for the International Center is no longer with Cal Poly Pomona. Senator Davidov Pardo expressed concerns on who is currently supporting the students at the International Center. Chair Von Glahn suggested a detailed list outlining the concerns for the International Center and Study Aboard Program or that Senator Davidov Pardo join the discussion with Provost Brown to share his concerns. Discussion ensued.

Cozen O'Connor Report

Chair Von Glahn mentioned that Cal Poly Pomona completed the visit by Cozen O'Connor and a report is to be issued by Cozen O'Connor regarding recommendations for the campus. President Coley plans to share the report with the campus community. The report findings will be disseminated and made public information.

Student Evaluations

Chair Von Glahn mentioned that the student evaluations policy (which was tentatively approved by the President) has moved student evaluations to an online platform. Faculty

members may go through training for synchronous classes, and faculty members can learn how to deploy the evaluation that same day of instruction. Qualitative comments from students will go to the professor. The departments have not generated questions for the qualitative comments on the student evaluations. The President and Provost want the anonymous qualitative comments generated during the student evaluation process to be used to evaluate faculty member's teaching in a "constructive" manner in order to make the students' feedback more inclusive. There were expressed concerns of qualitative comments from students having the potential of being racist and sexist and, thus, disadvantage already marginalized groups. Despite the seemingly disagreement between faculty and administration regarding the qualitative comments, it does seem feasible to create policy to improve the qualitative questions.

3) Vice Chair's Report

There were no referrals to report.

4) Reports

Presented by Dr. Jamie Snyder, Chair of the Academic Programs Committee

AP-006-223 Program Review: Communication BS – **FIRST READING**

The program review was conducted in March 2022. Senator Snyder mentioned the internal and external reviewers' comments and suggestions for the program. There was a brief discussion on editing the report for clarification so that the comments reflect that the internal and external reviewers' comments were similar but not shared among each other.

Senator Quinn motioned to send the report to the senate. Senator Chase second.

M/s/p to send AP-006-223 to the Academic Senate Meeting Agenda for March 8, 2023.

Zoom Poll Results: yes – 10 (100%), no – 0 (0%), abstentions – 0 (0%)

AP-007-223 Textiles Option Name Change – **FIRST READING**

Senator Snyder mentioned the name change for the Apparel Merchandising and Management, B.S. program to Textile Technology and Sustainability option. The name change captures the offered courses and their objectives in the program. The courses will remain the same for the program. There were no objections to the name change proposal during the campuswide consultation. There was a discussion on the plan for students in the middle of the program and how to prevent confusion. This is the second name change suggested to the program. Only the name of the major within the college will appear on the banner during commencement, not the options within the major.

Senator Quinn motioned to send the report to the senate. Senator Fallah Fini second.

M/s/p to send AP-007-223 to the Academic Senate Meeting Agenda for March 8, 2023.

Zoom Poll Results: yes – 11(100%), no – 0 (0%), abstentions – 0 (0%)

AP-031-212 Program Review: Engineering Management MS – **FIRST READING**

Senator Snyder mentioned that the program review occurred in December 2020 and the delay in submission of the report for AP-031-212 was due to an oversight within the Academic Programs Committee. There was some confusion with communication between the committee members and the department. This referral was submitted prior to the new program review policy. This is the first program review for the program since it started back in 2005. There was a discussion on the deficits within the program, references to core business courses that were previously taught by the College of Business faculty in the report, and the suggestions for the program. New additional classes that were added to the masters program to bring instructors that have experience in the area. Discussion ensued.

Senator Quinn motioned to send the report to the senate. Senator Fallah Fini second.

M/s/p to send AP-031-212 to the Academic Senate Meeting Agenda for March 8, 2023.

Zoom Poll Results: yes – 10 (100%), no – 0 (0%), abstentions – 0 (0%)

GE-010-223 HST 4406 – History of Women, Gender, and Sexuality in the United States (GE Interdisciplinary Synthesis C3 & D4) – **FIRST READING**

The report for GE-010-223 is requesting a name modification from “Women in the United States” to “History of Women, Gender, and Sexuality in the United States.” The course ECO was updated to reflect the name change and does not impact the course to meet C3 and D4 requirements. Senator Aragon mentioned that, during consultation, there were concerns of the course ECO not reflecting the sexuality part of the title throughout the course ECO. The materials within the course ECO were updated to reflect the sexuality component of the course.

There was a discussion on postponing the course ECO review. Last week, Senator Aragon requested the course ECO review be postponed inserting materials for recommended text on how sexuality is explored in the course. There were questions on the course ECO, and whether it provides enough content on sexuality for the course. Students search for content on the sexuality in the course. Senator Aragon reviewed the course in more detail for content and he mentioned that sexuality is interwoven in the course content. There was a discussion on the concerns around gender and sexuality identity in the course. Curriculog reflects an updated version of the course and reflects the titles of resources for the course on sexuality. Discussion ensued.

Senator Shen motioned to send the report to the senate. Senator Urey second.

M/s/p to send GE-010-223 to the Academic Senate Meeting Agenda for March 8, 2023.

Zoom Poll Results: yes – 9 (93%), no – 0 (0%), abstentions – 1 (7%)

5) Old Business

Resolution in Support of Unit 3 Employees and the Learn Through Discovery (LTD) Polytechnic Model

Presented by Dr. Maya Stovall, Liberal Studies Assistant Professor, and Kate Ozment, Pomona CRSJ Committee Member



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SFRdata(1).xlsx

Dr. Maya Stovall discussed the faculty workload resolution with the Executive Committee. Dr. Stovall and Kate Ozment authored the resolution passed by the California Faculty Association (CFA) Executive Board Pomona Chapter. Chair Von Glahn mentioned there is a similar initiative occurring at Cal State University San Luis Obispo. Dr. Stovall mentioned that the resolution is a senate version of the CFA Council for Racial and Social Justice (CRSJ) resolution. The resolution attempts to name and identify the current academic moral, ethical, and practical crisis at Cal Poly Pomona. The long form resolution outlines the current conditions for faculty members. The short form briefly demonstrates the essence of the academic crisis.

Dr. Stovall stated, “Cal Poly Pomona has among the worse student to faculty ratios (SFRs), student to counselor ratios (SCRs), and student to librarian ratios (SLRs) among the 23 CSU campuses. Cal Poly Pomona has the worse SFRs, SCRs, and SLRs among the three California State Polytechnic campuses. The resolution articulates that faculty members (Unit 3 Employees) are in pain, suffering, and unable to complete their job duties. The resolution represents historically marginalized, underrepresented women, people of color, disabled faculty members are experiencing disproportionate and compounding pain. This resolution calls for relief for all of Unit 3 employees: librarians, counselors, lecturers, tenured-line faculty members. One goal is to get Cal Poly Pomona’s student to librarian ratio (SLR) in line with industry recommendations, which is one librarian per five hundred students. Cal Poly Pomona has the worst SLR in the CSU system. The second goal is to get Cal Poly Pomona’s student to counselor ratio (SCR) in line with industry recommendations, which is one counselor per 1k students. Currently, Cal Poly Pomona’s SCR is one counselor per 3k students and the worst in the CSU system. The current demands for lecturer faculty members that are outlined in the resolution as 75/25 and Cal Poly Pomona is capped at 15 WTUs. A lecturer can opt-in or opt-out to receiving the 0.25 multiplier for every 3 WTUs in teaching. Lecturers will be able to apply the multiplier to research, creative activity, professional development, and/or service. For example, if you are a part-time lecturer teaching 3 WTUs opting-in, you would receive 0.25 multiplier and .75 WTU to apply towards research, creative

activity, professional development, and/or service based on agreements with your department chair. For tenure-line faculty members, Cal Poly Pomona advocates for a teacher scholar model and a polytechnic high impact practices based on currency in the classrooms and applied to research expertise. Tenure-line faculty members are currently allocated 0 WTUs for any research or creative activity. The resolution proposes a “9/3/3” solution meaning 9 WTUs for teaching/3 WTUs for service, and 3 WTUs for research or creative activity. This solution would grant tenure-line faculty members the opt-out option. The opt-out option will remain so that faculty members with 12 WTUs for teaching can maintain it. Faculty can decide where they want to apply the additional three units. The CRSJ and CFA Executive Board were consulted on these options within the resolution as well as librarians and counselors. This crisis has been slowly building since semester conversion and increasing with the pandemic. Cal Poly Pomona will cease to exist as a polytechnic learning institution unless this resolution is pushed forward and implemented at the institutional level.”

Senator Urey shared the 2019 SFR Data on the CSU campus rankings (see attachment). Kate Ozment shared the following link with the Executive Committee:
https://www.sjsu.edu/engineering/docs/rsca/information_for_cycle2.pdf

Senator Shen requested to fix the links on the resolution before it goes to the Academic Senate on March 8, 2023. Council for Racial and Social Justice (CRSJ) committee members have helped to advance the work on the resolution. Senator Urey volunteered to advance the resolution and suggested that Dr. Stovall is yielded time during the Senate meeting to talk about it in more detail. Senator Shen suggested removing the chart. The links will be provided to the Academic Senate Office before or by Friday, March 3, 2023, for the Academic Senate meeting packet. The resolution will be listed as a first reading at the upcoming senate meeting on March 8, 2023. There was discussion on the motion.

Senator Urey motioned to send the resolution to the senate agenda. Senator Quinn second.

M/s/p to send the resolution to the Academic Senate Meeting Agenda for March 8, 2023.

Zoom Poll Results: yes – 10 (91%), no – 0 (0%), abstentions – 1 (9%)

6) New Business



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There was a brief discussion on the nominations for chair and vice chair of the academic senate which starts on March 8, 2023.

There was also a discussion on the consent agenda. The Cross-Listed Courses in Area F for Ethnic & Women Studies have challenges according to Senator Pacleb. There were

expressed concerns around the lack of understanding ethnic studies courses, the discipline is getting watered down, and courses being taught by faculty members not trained in ethnic studies. Senator Pacleb may request to pull these courses from the consent agenda during the next senate meeting. It was discussed that consent agendas started during semester conversation to move non-controversial referrals through the senate. Senator Shen suggested that we should no longer do consent agendas. That referrals can be voted on together, but she suggested we remove the consent agenda now that semester conversion is over. Discussion ensued.

Senator Quinn motioned to approve the senate meeting agenda with removing the Consent Agenda. Senator Chase second.

M/s/p approve the Academic Senate Meeting Agenda for March 8, 2023.

Zoom Poll Results: yes – 7 (100%), no – 0 (0%), abstentions – 0 (0%)

The Executive Committee selected the following faculty member:

Service Opportunity | One Team Award Selection Committee

- **Helen Trejo (AG) Assistant Professor**

7) Discussion

There were no additional discussions.

Adjourned @ 5:10 PM