

CALIFORNIA STATE POLYTECHNIC UNIVERSITY, POMONA

ACADEMIC SENATE

EXECUTIVE COMMITTEE MINUTES

Wednesday, September 3, 2025

CLA Building, 98, P2-8

Zoom Link: <https://cpp.zoom.us/j/81175566009>

Zoom ID: **811 7556 6009**

Passcode: **executive**

Attendees: Greg Barding, Aaron Cayer, David Edens, Ghada Gad, Peter Hanink, Rita Kumar, Kelly Min, Brian Newman, Dennis Quinn, Julie Shen, and Gerd Welke.

Proxy: Senator Shen for Senator Wachs

Guest: Desiree Renee Martinez (Zoom)

1) Minutes

Executive Committee Meeting Minutes from [August 27, 2025](#)

There was no discussion.

Senator Barding motion to approve the meeting minutes. Senator Edens second.

M/s/p to approve the Executive Committee Meeting Minutes from August 27, 2025.

2) Chair's Report

**Presidential Search Committee Update**

Chair Hanink informed the Executive Committee of his appointment to the **Presidential Search Committee**. He will serve alongside **Provost Gomez**, and together they will select **two faculty members** to join the committee.

- **Faculty Selection Criteria:**
  - **Diversity of Experience:** Seeking representation across disciplines and career stages.
  - **Breadth of Perspective:** Avoiding concentration from any single college (e.g., engineering).
  - **Demonstrated Involvement:** Preference for faculty with active engagement in university affairs.
- **Timeline:**
  - **Call for Faculty Nominations:** Sent out the previous week.

- **Review of Applications:** Chair Hanink and Provost Gomez will evaluate submissions over the weekend.
- **Selection Announcement:** Expected by next week.
- **Search Launch Event:** Scheduled for **September 25, 2024**, on campus.

Chair Hanink invited committee members to share their perspectives on priorities for the search and encouraged open communication via email or informal conversation.

## Discussion Summary

### A. Waitlist Units and Registration Caps

- Dr. Santiago-González raised concerns about the current registration practice at Cal Poly Pomona, where **waitlisted units count toward the student unit cap**.
- Current caps: **16 units during general registration, 18 units during add/drop**.
- This practice requires students to obtain waivers if they are waitlisted in multiple courses, even if they are not officially enrolled in those classes.

### B. CSU System Comparison

- Cal Poly Pomona is **among the minority of CSU campuses** that count waitlisted units toward the cap.
- There is **no formal policy** governing this practice—only an operational setting confirmed by the Registrar’s Office.
- Changing this would be technically simple (a system setting adjustment), but requires institutional consensus.

### C. Feedback and Policy Development

- Dr. Santiago-González is **soliciting feedback** across campus to determine whether this practice should be changed for **Spring 2026 registration**.
- Chair Hanink recommended submitting a **formal referral** to the Academic Senate to establish a clear policy.

### D. Concerns and Considerations

- **Pros of Removing Waitlist Cap:**
  - Students can waitlist more freely, potentially improving access.
  - Faculty can better assess demand for courses based on waitlist data.
- **Cons of Removing Waitlist Cap:**
  - Risk of students waitlisting excessively (e.g., multiple sections of the same course).
  - Potential distortion of demand data, complicating decisions about adding sections.
  - Implications for **financial aid eligibility**, as waitlisted courses do not count toward full-time status.

### E. Next Steps

- Continued campus-wide consultation.
- Possible referral to the Academic Senate for policy creation.
- Monitoring feedback and registration data to inform future decisions.

## **Chair Hanink's Meeting with Dr. Cecilia Santiago-Gonzalez**

- Dr. Santiago Gonzalez mentioned that a referral to change the date of retroactive withdrawal is being developed and will be submitted in the coming months.

### 3) Vice Chair's Report

There was no Vice Chair's report.

### 4) Reports

There were no reports.

### 5) Old Business

The Executive Committee made the following faculty appointments:

#### Academic Senate Standing Committees

- Amy Roberts (REL) to the Academic Affairs Committee
- David DeVore (CLASS) to the Faculty Affairs Committee
- Denis Lurchenko (CBA), Brandon King (SCI), Hilary Haakenson (CEIS), and Sydney Burke (REL) to the General Education Committee

### 6) New Business

There was no new business.

### 7) Discussion

## **Desiree Renee Martinez, Tribal Relations and NAGPRA Director RE: NAGPRA Update**

### **Discussion Summary**

#### **A. Background and Audit Findings**

- The **CSU system was audited by the California State Auditor** two years ago regarding compliance with federal and state repatriation laws:
  - **Federal NAGPRA (1990)**
  - **California CalNAGPRA (2001)**
- The audit revealed **poor progress** across campuses in repatriating Native American human remains and cultural items.

#### **B. Systemwide Policy Development**

- In response, CSU was required to **create a systemwide NAGPRA/CalNAGPRA policy** to standardize repatriation procedures.
- The policy acknowledges:

- **Historical harm** caused by retaining Native American remains and cultural items without tribal consent.
  - The need for **consistent, respectful, and lawful repatriation** practices.
  - The importance of **tribal sovereignty** and consultation.
- C. **Policy Creation Process**
- Martinez participated in the **CSU Systemwide Policy Workgroup**, which:
    - Held **listening sessions** with tribal representatives and community members.
    - Drafted the policy based on tribal and public feedback.
  - On **July 1**, CSU adopted an **interim policy**, currently in full effect.
  - Additional **tribal consultations** are being conducted through early September.
  - Final policy is expected by **the end of Fall 2025 semester**.
- D. **Policy Highlights**
- **Guiding Principles:**
    - Honor tribal sovereignty.
    - Commit to consultation and repatriation.
    - Ensure transparency and accountability.
  - **Prohibition on Teaching and Research:**
    - Use of Native American human remains, and cultural items is prohibited **without free, prior, and informed consent** from lineal descendants or tribal entities.
    - Applies to **study, analysis, exhibition, and access**.
    - Includes **photos, replicas, and reproductions** as best practice caution.
- E. **Implications for Faculty and Campus**
- Faculty must **review research and teaching materials** to ensure compliance.
  - Items of **uncertain origin** should be treated with caution and not used.
  - The policy affects **physical items only** but recommends broader ethical practices.
- F. **Resources and Access**
- The interim policy is publicly available online.
  - Feedback and questions can be submitted via the CSU NAGPRA policy email or website.

### **Additional Comments – Desiree Renee Martinez on NAGPRA/CalNAGPRA**

- A. **Best Practices for Teaching and Exhibition**
- Native American human remains, and cultural items **should not be used in teaching or exhibition** without **consultation with recognized tribes**.
  - While not explicitly required by law, this is a **recommended best practice** aligned with the policy’s guiding principles of **respect, sovereignty, and transparency**.
- B. **Prohibition of New Collections**
- The policy prohibits the **creation or acquisition of new collections** that may include Native American human remains or cultural items.
  - This includes:

- **Excavations** or fieldwork that may disturb cultural sites.
  - **Donations** to museums, galleries, or departments unless obtained with **free, prior, and informed consent** from affiliated tribes.
- C. Impact on Campus Gift Policies**
- Existing **gift and donation policies** at both the Chancellor’s Office and campus level will need to be **revised**.
  - All incoming physical items must undergo **compliance review** to ensure alignment with NAGPRA and CalNAGPRA.
- D. Field Schools and Academic Programs**
- Field schools must **consult with affiliated tribes** before conducting research on tribal lands.
  - Definition includes any **short-term academic program** with a field component led by CSU faculty or staff.
  - Disciplines affected include **archaeology, anthropology, geology, marine biology, environmental studies, paleontology, and geography**.
  - **Tribal consultation protocols** must be established to avoid impacts on sacred or cultural sites.
  - **Failure to consult** may result in **suspension or cancellation** of the field school.
- E. Compliance and Penalties**
- **Non-compliance** with NAGPRA may result in **civil penalties** starting at **\$7,475 per incident**, with potential increases based on the severity of harm.
  - CSU employees found in violation may face **disciplinary action**, including under **state and federal law**, and **collective bargaining agreements**.
- F. Campus Engagement and Support**
- Martinez encouraged **campus-wide participation** in annual physical surveys to identify cultural items.
  - Faculty, staff, and students should be aware of their **responsibilities under the policy**.
  - CPP’s NAGPRA Committee is seeking **two volunteers** to serve as campus representatives.

**Final Comments – Desiree Renee Martinez on NAGPRA/CalNAGPRA**

- A. Beyond Legal Compliance**
- Martinez emphasized that **NAGPRA and CalNAGPRA laws are only the starting point** for repatriation efforts.
  - She encouraged the campus to embrace the **spirit of the law**, adopting **best practices** that go beyond minimum legal requirements to honor tribal relationships and cultural stewardship.
- B. October Campus Search**
- The **annual physical search** for Native American human remains and cultural items will take place throughout **October**.
  - Martinez is preparing a **short instructional video** to guide participants on what to look for and how to report findings.

- Last year's search revealed **266 items**, with **197 under CPP's control** and others held in partnership with external institutions (e.g., BLM California, Army Corps of Engineers, City of Pomona).

#### C. **Importance of Continued Searches**

- Martinez stressed the need for **ongoing annual searches**, citing a March discovery of previously unreported items in Anthropology.
- This underscores the importance of **thorough and repeated reviews** to ensure full compliance and transparency.

#### D. **Use of Images and Art**

- Faculty should exercise caution when using **images of Native American cultural items** in teaching or exhibitions.
- **Modern Native American art** created with intent for public display or sale is generally acceptable.
- **Excavated items**, such as Membraneze pottery, **require tribal consent** and should not be used without it.
- Martinez offered to **review questionable images** and provide guidance upon request.

#### E. **Role of the Academic Senate**

- Martinez encouraged the Executive Committee and Academic Senate to:
  - **Spread awareness** of NAGPRA responsibilities.
  - **Prioritize communication** about repatriation efforts.
  - **Support cultural respect and healing**, not just legal compliance.
- She emphasized that this work is about **doing right by the tribes**, acknowledging past harms, and ensuring respectful stewardship moving forward.

Adjourned @ 3:50 PM