

CALIFORNIA STATE POLYTECHNIC UNIVERSITY, POMONA

ACADEMIC SENATE

EXECUTIVE COMMITTEE MINUTES

Wednesday, January 21, 2026
CLA Building, 98, P2-8

Attendees: Greg Barding, Aaron Cayer, David Edens, Ghada Gad, Peter Hanink, Rita Kumar, Dennis Quinn, Julie Shen, and Gerd Welke.

Proxy: Julie Shen for Kelly Min and Faye Wachs.

Guests: Interim President Levine and Provost Gomez

1) Minutes

Executive Committee Meeting Minutes from November 19, 2025

There was no discussion.

Vice Chair Barding motioned to approve the meeting minutes. Senator Quinn second. All in favor. No abstentions.

M/s/p to approve the Executive Committee Meeting Minutes for November 19, 2025.

2) Chair's Report

Development of Protocols for Deceased Faculty

Chair Hanink reported that the university has recognized a need for procedures regarding faculty deaths. While current protocols adequately address operational needs—such as assigning instructors to cover courses and ensuring teaching obligations are met—there is no established process for communication, notifications, web updates, or broader institutional responses following the passing of a faculty member. At this time, departments within the College of Letters, Arts, and Social Sciences (CLASS) are generally following the guidance and actions taken by Dr. Camille Johnson, Dean of CLASS, while a university-wide protocol is being developed.

Revisions to Policy 1310

Chair Hanink also provided an update on upcoming revisions to Policy 1310 (MPP Recruitment Policy). A working group will be convened to draft proposed changes. Members will include Vice Chair Greg Barding, representatives from Human Resources,

and Talent Acquisition. The working group will prepare an initial draft that will later be submitted as a formal referral, with the intention of expediting the process by presenting language that has already been collaboratively developed.

Several additional discussion items will be addressed directly by the President and Provost later in the meeting. Chair Hanink deferred those topics to avoid duplication.

The Senate's Response

The Chair then spoke about the Senate's response to the passing of Brian Newman and outlined several proposed actions:

- A resolution, drafted by Chair Hanink, has been submitted under New Business. The Chair welcomed all feedback and noted that revisions could be discussed now or at the next Executive Committee meeting before the resolution is presented to the full Senate.
- A memorial service for Brian Newman will be held in March, likely in the Black Box Theater (Studio Theater). His funeral took place last week in Baton Rouge, Louisiana. The Chair expressed the intent to have the Senate read and vote on the resolution, prepare a formal printed copy, and present it to Newman's wife and family members at the memorial service.

Executive Committee Vacancy

Chair Hanink noted that at the February 4 Senate meeting, the Senate will vote to fill the vacant CLASS representative seat on the Executive Committee, as this position cannot remain unfilled.

Regarding Newman's vacant Senate seat, the Chair shared that the previously scheduled CLASS all-faculty meeting on January 30 (held as part of "Four Fridays") will be used as an opportunity to formally announce the call for nominations. The call will also be distributed through other communication channels.

3) Vice Chair's Report

AA-006-256 Update Policy 1601 – Grading Policy – for Semesters - REFERRAL

The Executive Committee discussed the presence of mixed terminology in the updated policy, noting that references to both semesters and quarters appear in the document. Senator Rita Kumar observed that during a prior revision, one reference to "quarter" may have been inadvertently overlooked, as the policy contains eight references to semesters but only one reference to quarters.

Members agreed that this appears to be a minor, isolated wording issue rather than a substantive policy change. The suggestion was made to avoid sending the item to the Academic Affairs Committee if the correction is merely clerical.

It was proposed that the Executive Committee consult directly with Dr. Phyllis Nelson, The author of the referral, to confirm whether the lone reference to “quarter” was indeed an oversight. If Dr. Nelson verifies that the wording should be updated for consistency, the Executive Committee can make the correction internally without referring it back to committee.

Chair Hanink and several members expressed support for this approach. Senator Shen motioned to table the item pending consultation with Dr. Nelson, and Senator Eden seconded.

M/s/p to table AA-006-256 until clarification is received from Dr. Phyllis Nelson, the referral author.

AP-018-256 New Computational Linguistics Minor (Jointly proposed by EML and CS)
– REFERRAL

The Executive Committee recommended adding the Curriculog link to the referral before sending to the Academic Programs Committee.

Senator Welke motioned to send the referral to committee. Senator Shen seconded. All in favor. No abstentions.

M/s/p to send AP-018-256 to the Academic Programs Committee.

AP-019-256 Program Review for BS and MS Chemistry - REFERRAL

There was no discussion.

Senator Kumar motioned to send the referral to committee. Senator Shen seconded. All in favor. No abstentions.

M/s/p to send AP-019-256 to the Academic Programs Committee.

AA-007-256 University Curriculum Guide – Senate Approval - REFERRAL

The Executive Committee determined that the referral number should be changed to an AA referral number instead of AP-020-256. AA-007-256 was assigned to the referral before sending it to the Academic Affairs Committee for consideration.

Senator Shen motioned to send the referral to committee. Senator Quinn seconded.

M/s/p to send AA-007-256 to the Academic Affairs Committee.

GE-025-256 HST 3364 – The Faces of Inequality: A Modern History of Power and Prejudice (New GE Area 3C) - INFORMATIONAL

Vice Chair Greg Barding provided an informational update regarding procedural issues related to the proposed Global Justice major involving Philosophy and History. He noted that concerns had arisen about the consultation process and whether proper due process had been followed.

Vice Chair Barding explained that the proposal had been advanced by the Dean's office late in the term, prompting the college curriculum committee to conduct an email vote due to time pressure. The committee did not have quorum, with only three affirmative votes submitted. Despite this, the proposal was forwarded, reportedly under the understanding that it needed to be considered during the current term.

Because the vote was conducted without quorum and therefore did not meet procedural requirements, Vice Chair Barding returned the proposal to the CLASS Curriculum Committee as a point of order, stating that it should not have been forwarded to the Executive Committee without proper consultation and process.

He informed the EC that the proposal is now back with the CLASS Curriculum Committee, where it will be reconsidered. If the committee achieves quorum and approves the proposal, it will then be resubmitted to the EC for review.

Vice Chair Barding shared that, during this process, he reviewed the University Curriculum Guide, which clarifies that the role of the Dean's office is intended to be supportive, while the College Curriculum Committee serves as the primary decision-making body for curriculum changes. He highlighted that although the Dean plays an important role in staffing considerations—working jointly with department chairs—the guide does not position the Dean as the approving authority for curriculum proposals. The Dean may, however, indicate that approved curriculum will not be staffed, which influences implementation.

He commented that elements of the approval workflow used in recent years may not fully aligned with the guide and suggested that the Committee might benefit from collectively reviewing the document, as procedural questions continue to arise.

The update was provided for information only, and no action was requested or taken.

GE-032-256 KIN 3650 – Aging in Motion: Mind, Body, and Society (New GE Area 5D) – REFERRAL

A member raised a question regarding whether the new course proposal had met the required submission deadline. It was noted that the timeline for new courses differs from that of revisions currently being processed, and this proposal represents a brand-new course that has never been offered before.

The Vice Chair stated that he had not yet reviewed the submission date but agreed to check the curriculum system and, if necessary, consult with the Kinesiology Department, which had been occupied with a separate issue.

The Executive Committee discussed that even if the course is not eligible for consideration in the current term, this does not prevent it from being reviewed for a future cycle, such as 2027. It was noted that the GE Committee may determine the proposal was submitted too late for Fall consideration, but this would not preclude later approval.

Given the nature of the course and its placement on a different submission calendar, the recommendation was made to forward the proposal to the appropriate committee for evaluation, with the understanding that approval may not align with the upcoming term.

Senator Shen motioned to send the referral to committee. Senator Quinn seconded. All in favor. No abstentions.

M/s/p to send GE-032-256 to the General Education Committee.

4) Reports

There were no reports

5) Old Business

There was no old business.

6) New Business

Resolution for Late Senator Brian Newman

Chair Hanink presented a draft resolution honoring the late Senator Brian Newman for the Executive Committee's review. He invited members to submit any feedback, edits, or recommendations prior to the next Executive Committee meeting on Wednesday, January 28, 2026. Chair Hanink noted that incorporating this input will ensure the resolution is fully prepared for formal reading and consideration at the Academic Senate meeting on Wednesday, February 4, 2026.

There was also discussion on composing a posthumous faculty emeritus resolution on behalf of late Senator Newman.

Senate Seat Vacancies for CLASS

Chair Hanink reported that Nicholas Von Glahn received five (5) nominations for the vacant Senate seat, with the term ending in May 2026. He also noted that Michael Giang has stepped down from the Academic Senate due to a scheduled sabbatical. In addition, Chair Hanink announced a second vacant Senate seat in CLASS following the passing of former Senator Brian Newman, whose term concludes in May 2027.

The following Service Opportunities were one-for-one appointments (These service opportunities will remain open until all vacancies are filled):

- **University Writing Committee**
 - Liang Sun (CBA)
- **Provost's Awards for Excellence Selection Committee**
 - Linchi Kwok (Collins)
 - Jacqueline Mobley (AG)
 - Rayheem Eskridge (LIB)
- **Council for Graduate and Faculty Scholarship (CGFS)**
 - Amber Wu (LIB)

7) Discussion

Updates from Dr. Iris Levine, Interim President

Senator Brian Newman

Interim President Levine opened the meeting by expressing heartfelt condolences on the passing of Senator Brian Newman. She noted that his loss was a shock to the entire university community.

Interim President Levine shared that she had spoken with Senator Newman's father and wife, and that those conversations were meaningful and supportive. She also visited the Theatre and New Dance Department to meet with Department Chair Sarah Krainin, offering her condolences and support. She recalled hiring Brian during her tenure as Dean and reflected on knowing him well during his early years at the university.

She emphasized that Brian Newman had a profound impact on the university and was deeply respected and loved by colleagues, students, and the broader community. He will be greatly missed.

Interim President Levine reported ongoing discussions regarding an appropriate memorial. While the President's Office considered hosting an event, it was ultimately determined that the Theatre and New Dance Department will lead the memorial to avoid

establishing precedent for presidentially hosted memorials. She noted that both the Newman family and local colleagues who were unable to attend services in Louisiana are interested in participating.

The Provost will coordinate with Dean Camille Johnson and Dr. Sarah Krainin, the Theatre and New Dance Department Chair, to ensure that all who wish to attend the memorial will have the opportunity. The event will be organized by the Theatre and New Dance Department rather than as a formal university-sponsored ceremony.

Policy 1310

Interim President Levine reported that she, along with three other administrators, has been engaged in ongoing discussions regarding revisions to Policy 1310. She stated that she is entrusting the Senate leadership to continue advancing this work and emphasized the importance of presenting a resolution this spring.

She noted that the incoming university president will rely on an updated version of Policy 1310 and highlighted the numerous issues within the current policy, including both substantive content concerns and procedural inconsistencies. Interim President Levine reiterated her confidence in Senate leadership to address these matters and move the revision process forward.

Bright Tomorrow (Mackenzie Scott Funds)

Interim President Levine provided an update on the Bright Tomorrow allocations, funded through the Mackenzie Scott gift. She noted that she had previously indicated an update would be shared with the Senate and emphasized the importance of transparency in how these funds are being distributed.

She explained that former President Coley had been developing a preliminary three-year allocation plan in collaboration with the Vice Presidents. Although the plan was not finalized before her departure, Interim President Levine reviewed the work upon her return to ensure that the allocation process is guided by clear principles and aligned with the expectations outlined by Mackenzie Scott.

Interim President Levine outlined the principles being used to guide funding decisions:

1. Honoring the university's mission of holistic student success, including meeting students where they are and prioritizing those with the greatest needs.
2. Reinforcing Cal Poly Pomona's "learn-by-doing" ethos.
3. Prioritizing bold, experimental, and student-centered initiatives.
4. Supporting initiatives with limited alternative funding sources.
5. Providing seed funding for high-impact initiatives with the potential for exponential benefit.
6. Ensuring alignment with the university's strategic plan, principles of community, and stewardship responsibilities.

She reported that approximately half of the available funds have now been allocated, with the intention of honoring President Coley’s initial direction while also preserving a significant portion of the funds for the incoming university president.

Interim President Levine noted that the supported initiatives align with major institutional priorities, leverage the university’s polytechnic advantage, and contribute to sustaining a vibrant campus environment.

Interim President Levine continued her update on the Bright Tomorrow (Mackenzie Scott) allocations by outlining the three broad categories under which funded initiatives have been organized.

1. Future Paths

Interim President Levine explained that this category includes a range of initiatives designed to support students’ career development and post-graduation success. Examples include micro-internships and the Workforce Integration and Student Hiring (WISH) program, a workforce engagement partnership with Roth Staffing. Terri will provide further details on this initiative in a later report. Funding has also supported the *Become by Doing* campaign. She emphasized that the focus of this category is to meet students where they are and equip them for successful career outcomes, aligning with CSU-wide priorities.

2. Emerging Technologies

The second category centers on advancing technological innovation across the university. Digital Humanities received funding, along with each of the colleges, which were awarded allocations for various technology-related proposals—including laboratory enhancements and other discipline-specific projects. Funding has also supported initiatives related to Geographic Information Systems (GIS), both in lab environments and digital twin development, as well as emerging artificial intelligence projects.

3. Campus Modernization

Interim President Levine noted that the final category focuses on campus modernization efforts. Further details on these initiatives will be shared as plans progress.

Interim President Levine continued her overview of the Bright Tomorrow funding categories by highlighting a key initiative within Campus Modernization. She reported that the first major project in this category is the construction of a covered arena at the Arabian Horse Center. She noted that this project holds particular significance as the Arabian Horse Center is celebrating its centennial year.

Interim President Levine explained that a covered arena has long been a priority for the program in order to provide a weather-protected space for horse training and related activities. She stated that Bright Tomorrow funds have been allocated to move the project forward; however, the university is also actively seeking donor support to potentially backfill those funds. She emphasized the importance of completing the project and affirmed that efforts to secure philanthropic contributions will continue.

Interim President Levine continued her report on campus modernization efforts supported by the Bright Tomorrow (Mackenzie Scott) funds. She noted several additional facilities and program improvements receiving allocations.

She shared that funding has been designated for modernization of the Performing Arts venue, including upgrades within the Theatre Department. Additional allocations include improvements to the Plant Health Lab, enhancements to the Engineering Makerspace, and upgrades for the Restaurant at Kellogg Ranch.

Interim President Levine also reported that the Kellogg Gym will undergo further renovation as part of a multi-phase effort to bring the facility into full compliance with Title IX requirements. The upcoming phase, supported by Bright Tomorrow funds, marks “phase two” of the renovation plan.

She reiterated that \$20 million will be allocated over three years, representing a significant investment in key campus priorities. She emphasized the importance of communicating these initiatives to the public, noting that University Advancement will highlight the impact of the Mackenzie Scott gift. Sharing these stories broadly may help demonstrate the university’s effective stewardship and potentially encourage future philanthropic support.

Interim President Levine added that a substantial portion of the funding—approximately half, or slightly more, of the \$20 million—will support initiatives within Academic Affairs. She noted that detailed breakdowns of these allocations will be shared with the Senate in the near future.

Interim President Levine addressed a question regarding whether there had been consultation with campus constituents in determining modernization priorities. She explained that the process began under former President Coley, who met with the deans—many of whom were newly appointed at the time—and asked each college to develop a “WOW project” proposal of up to \$1 million. These projects were intended to be distinctive and high-impact, rather than routine facility or operational repairs.

The deans consulted with their respective faculty and staff in ways they deemed most appropriate. Several colleges submitted multiple proposals, but the administration requested that each college advance one primary project. For example, the College of Science proposed two major instrumentation purchases for Chemistry that were considered transformative; this became the first project funded. The purchase required rapid action due to a limited-time discount, and the university was able to proceed quickly to secure the equipment.

CLASS advanced the Theatre modernization project, while the newly appointed Dean of Agriculture was provided with additional time to identify a signature initiative. ENV and CLASS also submitted several proposals, including AR/VR-related initiatives. After consultation with IT, the university determined that an AR/VR facility already being renovated in the library would serve the needs of both colleges, avoiding duplicative

investments. Additional related projects for ENV, CLASS, and the library will be considered as planning progresses.

Interim President Levine emphasized that the vice presidents vetted proposals collectively and that each division engaged in a similar internal process—gathering input from associate vice presidents, managers, and directors before elevating proposals for review.

She also provided additional details on the Roth Staffing (Ultimate Staffing) workforce-engagement partnership housed in the Career Center. This initiative represents a scaled, pilot-focused approach to the university’s earlier “Future Paths” conceptual framework, which previously included an aspirational but financially unfeasible \$12 million proposal involving numerous new hires.

Under the new model, Roth Staffing has hired three staff members who are embedded in the Career Center. They placed students and alumni in short-term paid opportunities with benefits, as well as supporting their transition into first-destination employment. The program includes robust metrics to evaluate its effectiveness during the pilot year. If successful, the university may extend funding for an additional year and explore contract renegotiations.

The Roth Staffing team—being branded informally as “Bronco Works”—will be relocated in the Career Center but also mobile, providing services directly within the colleges. This pilot aligns with the CSU’s New Student Success Plan and the system-wide emphasis on meaningful career engagement. Interim President Levine noted that many deans expressed strong interest in ensuring students secure first jobs that align with their degrees, given the long-term negative effects of underemployment.

She concluded by noting that the university also found Roth Staffing’s organizational values to be well aligned with Cal Poly Pomona’s priorities—an important consideration in the final decision to move forward with the partnership.

Outreach and Micro-Internship Initiatives

Interim President Levine shared that the university plans to release an article and conduct a “roadshow” in the first week of February to provide broader communication about the new workforce-engagement initiatives.

She reported that micro-internships continue to be highly successful for students, providing short-term, paid experiential opportunities. Nearly \$1 million has been invested in supporting these opportunities through a match with existing funding. This matched investment will sustain micro-internship support for the next few years.

In response to a question about student and alumni access, Interim President Levine confirmed that current students can connect with these opportunities through the Career Center. She noted that the Roth Staffing partnership will also extend support to alumni

placement. Because the contract was signed only two weeks ago, the initiative is still new and in its early implementation stage. Roth Staffing is developing a comprehensive marketing plan to promote opportunities to both students and alumni.

Updates from Dr. S. Terri Gomez, Provost

Teacher-Scholar Program, Faculty Searches, and Governor's Budget

Provost Gómez reported that the Teacher-Scholar Program announcement has been released, noting the importance of distributing the information before faculty depart for break. Colleges have already begun working on their respective processes.

Provost Gómez also confirmed that Interim President Levine approved faculty searches for the upcoming academic year. The university will proceed with 25 searches, all based on data-driven indicators of institutional need. The decision was guided by three primary factors:

1. Enrollment growth,
2. Tenure-density levels, and
3. Student-to-faculty ratios within majors.

As a secondary consideration, the administration reviewed three-year student-success data following GI 2025 to assess departmental performance and needs.

Provost Gómez stated that he has a strong preliminary sense of where 22 of the new lines will be allocated. Meetings with the deans are underway to review the proposed distribution, compare requests with data, and discuss potential adjustments. Two deans have been consulted so far, and all remaining dean meetings will be completed within the next week. Provost Gómez aims to announce the final allocation plan at an upcoming Senate meeting.

She noted that while Interim President Levine approved up to 28 searches, Academic Affairs will likely proceed with 24–25, intentionally holding back 3–4 positions until the next iteration of the state budget is clearer. These reserved lines may later be used for strategic hires aligned with institutional priorities, such as the Polytechnic Advantage or emerging-technology initiatives. Provost Gómez expressed interest in receiving Senate feedback before making those decisions.

She added that this year's process is significantly streamlined compared with prior cycles.

Provost Gómez then briefly addressed the Governor's budget, acknowledging its relevance for planning and noting that several factors remain in flux.

Governor’s Budget Continued, Enrollment Targets, and Future Hiring Models

Provost Gómez provided an update on the Governor’s proposed budget and anticipated timelines. She noted that, based on systemwide communication, the May Revise is expected to be very close to final, and the campus is awaiting that version for a clearer picture. While the budget “looks great,” she anticipates it may be reduced slightly. Despite this, she remains optimistic.

She emphasized that Interim President Levine has committed to moving forward with the approved faculty searches, explaining that the plan does not rely on new funding but instead on projected retirement-based recoveries, which Academic Affairs has reasonably estimated.

Provost Gómez reported that the university may receive one more year of enrollment-growth funding, similar to the additional allocations received over the past two years for meeting higher enrollment targets. Although there is rumor of a systemwide 1% growth expectation, final details remain unclear.

She emphasized the difficulty of meeting this year’s target but noted that the campus expects to reach approximately 100.05% of its enrollment goal, supported by the largest spring intake the university has ever enrolled—despite initially not planning for spring admissions. Although overall headcount is slightly lower, the average unit load (AUL) is higher, balancing the metric.

If the campus hits the target, Cal Poly Pomona will retain nearly \$2 million in permanent base funding, which is critical to long-term planning. Provost Gómez stressed the importance of staying slightly above, but not far over, funded enrollment targets, explaining that historically the university operated at 10–25% over target, which was not financially sustainable. Recent adjustments have brought the campus closer to alignment. She acknowledged Jessica Wagner’s leadership in managing this challenging process.

Provost Gómez stated that the official confirmation of meeting the target will come at census in mid-February. She encouraged faculty to support students by adding course units where appropriate to help stabilize enrollment.

Discussion on Future Hiring Models and Collaborative Appointments

Provost Gómez responded to a question about cluster hires, acknowledging that although cluster hiring has been attempted in the past, the university is still managing some unintended consequences—referencing the Ethnic Studies cluster as an example of a strong concept with implementation challenges.

She clarified that while the campus may consider strategic groups of hires, she would avoid labeling them as “cluster hires.” She also raised the possibility of exploring joint or shared appointments, though she noted these are structurally difficult because tenure can

only be held in one department. The university currently has only one formal joint appointment.

Another model under consideration is the concept of cooperating faculty, used at other institutions. This approach allows faculty to participate in multiple departments—including supervising graduate students and engaging in departmental activities—without the administrative complications of joint tenure homes. Such a model could support interdisciplinary communities around key strategic initiatives.

Provost Gómez added that if the university proceeds with 4–5 hires centered on a shared theme or strategic priority, this could provide meaningful cross-departmental collaboration while avoiding the structural problems associated with past cluster efforts.

CPGE Dean Search and Related Updates

Provost Gómez provided an update on the College of Professional and Global Education (CPGE) Dean search. She reported that the search yielded a robust pool of approximately 80 applicants, with roughly two dozen candidates assessed as strong or marginally strong. The search committee is currently reviewing applications to determine the list of semi-finalists.

She noted that semi-finalist interviews are tentatively scheduled to occur via Zoom, followed by tentative dates for on-campus finalist interviews. While the search timeline has been mapped out, she acknowledged that adjustments may be necessary as scheduling progresses. Provost Gómez emphasized the goal of completing a successful and timely search.

Provost Gómez added that following the CPGE Dean search, Academic Affairs will launch the search for an Associate Vice President for Academic Planning, which will be her final administrative search. The Academic Senate will receive a request for committee participation.

Update on the Presidential Search

In response to questions, Provost Gómez shared that the presidential search continues to move forward under the Chancellor's Office. The search committee is currently in an information-gathering phase, with candidate reviews expected to occur in February. The CSU remains on track to announce the new president at the March Board of Trustees meeting, with the anticipated start date of July 1. As the presidential search is confidential, no finalists will visit campus, and the campus community will only receive an announcement at the time of the Board's action. She noted that Board members and search-committee representatives may visit campus discreetly as part of their process.

State-Support Summer Session

Provost Gómez confirmed that the university will continue offering state-support summer session, noting that there are no plans to discontinue this model. She explained that maintaining a blended approach—state support complemented by self-support sections—allows:

- Colleges to retain some revenue from self-support offerings
- The university to avoid unnecessary increases in academic-year headcount
- Strong overall enrollment performance, which contributed significantly to meeting funded enrollment targets last year

Average Unit Load (AUL) and Student Progress

Provost Gómez discussed the continued rise in average unit load, citing university-wide efforts to help students enroll in sufficient units to achieve timely graduation. Several factors contribute to the increase:

- Advising and academic-planning initiatives encouraging students to take 15 units per term
- Engineering and other colleges enrolling students with significant AP or dual-enrollment credit
- Department and college efforts to adjust schedules, increase section sizes where appropriate, and offer needed courses

She acknowledged that some programs still limit the ability of students—especially transfer students—to complete degrees within standard timelines, and work continues to address these barriers.

Provost Gómez also highlighted the launch of the Waitlist Wizard, developed under the leadership of Jessica Wagner. The tool automatically enrolls students from waitlists into open course sections that fit their schedules. In the past week alone, approximately 800 students enrolled through the wizard. The CSU Chancellor’s Office is observing the tool as a potential model for other campuses.

Student Employment and Crisis Support

In response to a question about whether micro-internships and similar experiential opportunities reduce students’ reliance on outside work, Provost Gómez noted that while such opportunities may help some students, the university is simultaneously seeing increased numbers of students in crisis, based on reports from the Dean of Students Office.

She emphasized the importance of the university’s partnership with Roth Staffing (Ultimate Staffing), which provides:

- Short-term employment with benefits
- First-destination job placements

- Opportunities for students across all majors, not only engineering or business

She confirmed that Roth Staffing demonstrated the ability to place students from a wide variety of disciplines, addressing concerns raised during the vetting process. The Senate will receive a presentation on the partnership at a future meeting.

Adjourned @ 4:50 PM