

Sport and Social Justice Minor - 18

G. Program - New Minor

General Catalog Information

Department*

Kinesiology and Health Promotion

Exact title of new minor (e.g. Evolutionary Biology Minor)* Sport and Social Justice Minor

Program total units* 18

Description of Minor* The purpose of the Sport and Social Justice minor is to explore the intersection of sport and social justice. Students will examine the historical and contemporary issues surrounding race, sports, and human movement/health promotion, including the impact of race on athlete identity, access and opportunity in sports, and the role of sports in social justice movements. This minor will also investigate the ways in which sports can be a platform for social change, including athlete advocacy and activism and community engagement.

Estimated number of students likely to enroll in this minor: 50 (non-KHP students can this minor as well)

List courses by subject area, catalog number, title, and units of credit to be required under the proposed aggregate.*

KIN 2280: Race, Sport, and Social Justice (3)

KIN 2300: Introduction to Sport and Social Justice (3)

KIN 4450: Social and Historical Perspectives in Kinesiology (3)

KIN 4700: Emotional Wellbeing and Stress Prevention (3)

SOC 2201: Introduction to Sociology (3)

SOC 3340: Social Change and Social Movements (3)

State the aims of the proposed aggregate of courses.*

The main aims of the proposed aggregate of courses for this minor include:

- Create change agents across interdisciplinary fields
- Develop expertise in sport and social justice
- Expand graduate school opportunities
- Increased exposure to Kinesiology and Health Promotion professions related to sport and social justice
- Promote interdisciplinary educational pursuits
- Extend reach to diverse student populations
- Promote scaffolding of knowledge

Justify the need for the proposed aggregate of courses.*

1. **Broadening knowledge and perspective:** The minor provides a platform to explore sports and their relationship to social justice issues. It helps to expand the student's understanding of different cultures, history, social structures, and inequalities that exist in the world of sports.
2. **Career opportunities:** The minor allows students to develop transferrable skills and knowledge that can be applied in a range of future careers. These include positions in the sports industry, social advocacy organizations, and government agencies.
3. **Enhancing sociocultural competence:** The minor allows students to learn about the intersection of sports and society, including how sports help shape and reflect cultural norms, values, and beliefs. This knowledge can help students develop empathy, understanding, and cultural competence, which are valuable assets in the workforce.
4. **Making a difference:** Through the minor, students have the opportunity to learn about the many ways sports can be used to promote social justice by providing access to physical activity, breaking down stereotypes, and promoting social inclusion. Equipped with this knowledge, students can take action and make a positive impact on society.

List new courses to be developed. You will need to submit separate course proposals for each new course.

List all present faculty members with rank, appointment status, highest degree earned, date and field of highest degree, and professional experience, who would teach in the proposed aggregate of courses.*

Dr. Laura Chase

Rank: Professor

Appointment status: Full-time

Highest degree earned: Ph.D.

Date and field of highest degree: 2002; Cultural Studies of Sport and Leisure

Professional experience:

- Certified soccer and hockey coach
- Soccer referee
- Trainer in the SPARK PE curriculum
- Faculty Athletics Representative
- Multiple professional organization leadership roles, including Presidency, in Western Society for Physical Education of College Women

Dr. Gysmine George-Williams

Rank: Assistant Professor

Appointment status: Full-time

Highest degree earned: Ph.D.

Date and field of highest degree:

Professional experience:

- United States PI and lead liaison (Grant was based in the UK). This project strives to create a bridge between state-of-the-art quantitative data analysis, nuanced qualitative critical analysis and grassroots activism against hate speech.
- Office of Interdisciplinary Ethnic Studies Teaching and Scholarship Conference Travel Award (Fall 2023)
- Awarded the GoldenLeaves Honorees Collection (Spring 2023). My book, "Love is at the Root of Resistance: Strategies of Activism, Advocacy and Liberation" book is discoverable in the GoldenLeaves Honorees Collection, and visible on the library shelf.
- My book, "Love is at the root of resistance: Strategies of activism, advocacy and liberation" is one of the required texts in:
 - Cal poly Pomona's US Sport, Culture and Social justice class (Spring 2023)
 - Cal Poly Pomona's Inequalities in sport and physical activity class (Fall 2023-Present)
 - The University of La Verne's Black Experience in the U.S. class (undergraduate) (Fall 2021-Present)
 - The University of La Verne's Social Justice in Higher Education class

The University of Michigan's Social Justice in Higher Education class

(graduate) (Fall 2021-Present)

- University of Michigan's Education Department (Social Justice graduate program)

Dr. Lara Killick

Rank: Associate Professor

Appointment status: Full-time

Highest degree earned: Ph.D.

Date and field of highest degree: 2009; Sociology

Professional experience:

- "Young Leaders in Cricket" advisory board member(2023-present); Elementary Physical Education Workshop Host Liaison (2022-present); KHP Graduate Coordinator (2020-present), KHP Teacher Credential Coordinator (2021-present), California Statewide Comprehensive Outdoor Recreation Plan Advisory Board member (2016-2019), Project YES! Lead Community Advocate (2011-2019), San Joaquin Obesity & Chronic Disease Taskforce member (2010-2019)

Dr. Srdjan Lemez

Rank: Associate Professor

Appointment status: Full-time

Highest degree earned: Ph.D.

Date and field of highest degree: 2016; Kinesiology and Health Science

Professional experience:

- Wheelchair Basketball Canada (National Sport Organization), Toronto, ON (2014 – 2016) - Part of Team Canada's Integrated Support Team (IST) that specialized in the sport psychology and motor learning domains.
- The Canadian Sport Institute Ontario (Canadian Sport Centre and Institute), Toronto, ON (2012 – 2016) - Facilitated regular seminars for Sport Canada's National Coaching Institute in Ontario within the Advanced Coaching Diploma program. Topics were related to sport psychology and motor learning.
- Own the Podium (National Multisport Service Organization), Toronto, ON (2013) - Completed several reports related to optimizing success at the Olympic Games.

Describe instructional resources (faculty, space, equipment, library volumes, etc.) needed to implement and sustain the proposed aggregate of courses.*

- Standard smart classrooms; audiovisual equipment, computer, and software
- Scientific databases (e.g., SPORTDiscus, Web of Science, PubMed, ERIC)

List all additional resources needed including specific resource, cost, and source of funding.

- No additional resources are needed to support the launch of this minor.

The following fields are for integration purposes with the University Catalog (i.e. Acalog e-catalog). Please select Program and enter 'n/a' in Curriculum.

Program Type* Program
 Shared Core

Curriculum*

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AY Proposal Submitted 2023-2024

AY Proposal Implemented

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