

Executive Order 1100 – General Education Breadth Requirements

Revised: August 2017, Effective Fall 2018

Overview:

The Executive Order that governs the General Education program was revised on August 23, 2017. The policy was revised to clarify requirements, streamline graduation requirements and reflect the revised CSU definition of quantitative reasoning. It also removes all references to entry-level skills and remediation.

Area A: English Language Communication and Critical Thinking

9 semester units (one course in each subarea)

A1: Oral Communication (3)

A2: Written Communication (3)

A3: Critical Thinking (3)

Area B: Scientific Inquiry and Quantitative Reasoning

12 semester units, with 3 semester units taken at the upper-division level

B1: Physical Science (3)

B2: Life Science (3)

B3: Laboratory Activity (1)—associated with B1 or B2

B4: Mathematics/Quantitative Reasoning (3)

Area C: Arts and Humanities

12 semester units, with 3 taken at the upper-division level

C1: Arts: Arts, Cinema, Dance Music Theatre

C2: Humanities: Literature, Philosophy, Language Other Than English

Area D: Social Sciences

12 semester units, with 3 taken at the upper-division level

At least two courses completed in 2 different disciplines, and 3 additional upper division semester units.

Area E: Lifelong Learning and Self-Development

3 semester units

Possible Implications:

Below is a summary of the sections in the policy that have been changed/revised. This is not intended to be a complete and thorough review of the GE policy. The campus will need to examine existing policies and business practices, particularly in Enrollment Management and Services, to ensure that we are in full compliance by Fall 2018.

EO 1100 Legend of Articles:

Article	Title
1	Applicability
2	Fulfilling CSU General Education Breadth Requirements
3	Premises of CSU General Education Breadth
4	Subject Area Distribution
5	Transfer and Articulation
6	Implementation and Governance

Sections of the Executive Order:

CPP Reference	Section	Revision
A	2.1	Changes the term “CSU GE pathways” to “CSU GE patterns.”

2.1 Changes to 2.1 title from “CSU GE pathways” to “CSU GE patterns”
EO1100 title change for Article 2, Item 1.

CPP Reference	Section	Revision
B.1	2.2.1a	Sets the required semester units for GE Breadth at 48 as both a minimum and maximum, while allowing 49 semester units to reflect practice of requiring a 4 semester unit lecture/lab course or a 1 semester-unit lab course on some campuses. Required laboratory units have often not appeared in GE unit totals.
B.2	2.2.1c	Specifies binding completion. Once a GE requirement is satisfied, students shall not be required to satisfy it again, even if the student were to change major.

2.2.1a General Education Requirements (maximum and minimum units)

CSU campus GE requirements shall conform to the requirements established in this executive order and shall not exceed the requirement of 39 lower division and 9 upper-division semester-units in the defined GE Areas.

2.2.1c Change of Major (GE Requirements)

Subsequent to a change of major, the student shall not be subject to different or additional GE requirements solely to address CSU GE breath requirements already satisfied.

CPP Reference	Section	Revision
C	2.2.2	Establishes minimum C- grade requirements for oral communication, written communication, critical thinking and mathematics/quantitative reasoning, per Title 5.

2.2.2a Minimum Grades

A grade of C- (minus) or better is required in the “golden four” - A1, A2, A3 and B4.

CPP Reference	Section	Revision
D	2.2.3	Clarifies when students should enroll in upper-division GE courses.
E	2.2.3 and 4	Clarifies that the 9 semester units required at the upper division must be taken in Areas B, C, and D. Some campuses currently require upper-division GE in other areas, which can cause students to take more units than should be the case.

2.2.3 Upper-Division Requirement

Area B is now titled “Scientific Inquiry and Quantitative Reasoning”. Upper division general education courses are designed to be taken after the student completes Areas A1, A2, A3 and B4. Upper division must be taken only in Area B, C, and D

CPP Reference	Section	Revision
F	2.2.4	Requires that 9 semester units of upper-division GE shall be taken in the CSU.

2.2.4 Residency Requirement

The 9 semester (12 quarter) units of UD GE shall be taken within the CSU. In all cases, students shall met the residency requirements specified in Title 5 Section 40403.

2.2.5a Exceptions

Each campus shall have a clearly stated policy regarding the granting of partial waivers for one or more of the requirements in Title 5.

CPP Reference	Section	Revision
G.1	2.2.6.1	Institutionalizes double counting for efficient degree completion. Major courses and campus-wide required courses that are approved for GE credit shall also fulfill (double count for) the GE requirement.
G.2	2.2.6.2	Campuses are encouraged to allow the double counting of the 6 semester units of American Institutions with GE Area D Social Science.

2.2.6.1 General Education, Major, and Other Requirements (double counting)

Major courses and campus-wide required courses that are approved for GE credit shall also fulfill (double count for) the GE requirement.

2.2.6.2 General Education GE Area D (double counting)

Campus may permit up to 6 semester units (or 8 quarter units) taken to meet the US History, Constitution and American Ideals Requirement (Title 5, Sec. 40404) to satisfy GE requirement

CPP Reference	Section	Revision
H	3.2	Clarifies that GE courses may be taught in all modalities (e.g., face-to-face, online, and hybrid) formats

3.2 Instructional Modality

GE requirements may be satisfied through courses taught in all modalities (face-to-face, hybrid or completely online).

CPP Reference	Section	Revision
I	3.3	Removes the long list of LEAP information, replaced with a link.

3.3 CSU Student Learning Outcomes

Each CSU campus shall define GE student-learning outcomes within a programmatic structure (e.g., LEAP, etc.)

CPP Reference	Section	Revision
J	(formerly 3.4 in previous EO version) [note: 3.4 in previous EO is actually 3.3]	Removes the section on entry-level skills and remediation, as this policy exclusively addresses general education and not admission or remediation requirements.

3.4 Entry-level skills and remediation (actually, formerly 3.3 in previous EO)

3.3 Entry-Level Learning Skills

3.3.1 Minimum Competency

Title 5 of the California Code of Regulations, Section 40402.1, provides that each student admitted to the California State University is expected to possess basic competence in the English language and mathematical computation to a degree that may reasonably be expected of entering college students.

3.3.2 Remediation

Students admitted who cannot demonstrate such basic competence should be identified as quickly as possible and be required to take steps to overcome those deficiencies. Any coursework completed primarily for this purpose shall not be applicable to the baccalaureate degree.

CPP Reference	Section	Revision
K.1	4 Area B4	Removes the Intermediate Algebra prerequisite from math/quantitative reasoning Subarea B4 and adds language describing this requirement. Sample course titles are given as examples of the expanded vision for satisfying the mathematics/ quantitative reasoning requirement.
K.2	4 Area D	Specifies that at least two courses completed in two different disciplines and at least one course completed at the upper-division level.
L	4 Area E	Specifies additional appropriate course content for Area E (e.g., information literacy and student success strategies), while personal finance is removed from this Area.

Article 4 Area B4: Area B4 Mathematics/Quantitative Reasoning was revised.

Courses in this area used to explicitly require courses that had intermediate algebra as a pre-requisite. Intermediate algebra is no longer a required prerequisite. Courses in this area now include courses in computer science, personal finance, statistics or discipline-based mathematics or quantitative reasoning courses.

Article 4 Area D: Area D Social Sciences

Specifies that at least two courses completed in two different disciplines and at least one course completed at the upper-division level.

Article 4 Area E: Lifelong Learning and Self-Development

Area E now includes student success strategies and information literacy as relevant topics.

5.2.c.3 Conditions for Participation in CSU General Education Breadth Certification

A copy of the list of GE courses shall be made available in electronic form (no longer accept paper lists of GE courses).

CPP Reference	Section	Revision
M	5.3.4	Adds information regarding GE for students who earn ADTs.

5.3.4 Approved Associate Degree for Transfer

Students are considered lower division GE certified if they have successfully completed an ADT.

CPP Reference	Section	Revision
N.1	5.6.2a	Clarifies reciprocity among CSU campuses for GE courses. (LD)
N.2	5.6.3	Clarifies reciprocity among CSU campuses for GE courses. (UD)

5.6.2a Lower-Division Reciprocity (Subject area reciprocity across CSU campuses)

Subject-area course certification accepted for CSU GE at one CSU campus shall be accepted at any CSU campus. The student may not be held to any additional lower-division GE coursework in the subject areas certified.

5.6.3 Upper-division Reciprocity Subject area reciprocity across CSU campuses)

Upper division GE requirements satisfied at one CSU campus shall be accepted as fulfilling the same requirements at the CSU campus granting the baccalaureate degree.

CPP Reference	Section	Revision
O.1	6.2.1.c.1	Requires campuses to provide sufficient sections of GE Subarea A2 written communication and B4 mathematics/quantitative reasoning courses to support completion of these requirements within the first year of freshman enrollment.
O.2	6.2.1.c.2	Adds requirement to remove GE status for GE courses not offered within a five-year period.

6.2.1.c.1 General Education Course Delivery (sufficient sections)

Provide sufficient sections of Area A2 written communication and Area B4 mathematics/quantitative reasoning course sections to allow freshman to complete these requirements in the first year of enrollment.

6.2.1.c.2 General Education Course Delivery (course expiration)

Courses approved for GE that have not been offered within a five-year period shall have GE status removed.

6.2.2 Campus General Education Committee

A campus may choose to establish a GE program assessment committee to conduct the work described in 6.2.5 of this executive order.

6.2.4.a GE Academic Advising (GE website)

CSU campus shall provide a public website that describes the institution's GE program. This website shall include at a minimum: GE requirements, courses certified for GE, CSU system GE policy, and campus GE policy and campus GE program and GE Area student-learning outcomes.

6.2.4.b GE Academic Advising (Catalog and Course Schedule)

CSU campus shall clearly identify, in the catalog and/or course schedule, courses that are certified for each GE Subarea.

6.2.5.a and b GE Review and Assessment

GE assessment plan is developed. The program review of the GE program shall include a statement of the Meaning, Quality and Integrity of the campus GE program and the ongoing assessment of GE student learning outcomes.

Summary of Changes to EO 1100 (as per CO's FAQ on EO1100 Revisions of 8/23/17)

CPP Reference	Section	Revision
A	2.1	Changes the term “CSU GE pathways” to “CSU GE patterns.”
B.1	2.2.1a	Sets the required semester units for GE Breadth at 48 as both a minimum and maximum, while allowing 49 semester units to reflect practice of requiring a 4 semester unit lecture/lab course or a 1 semester-unit lab course on some campuses. Required laboratory units have often not appeared in GE unit totals.
B.2	2.2.1.c	Specifies binding completion. Once a GE requirement is satisfied, students shall not be required to satisfy it again, even if the student were to change major.
C	2.2.2	Establishes minimum C- grade requirements for oral communication, written communication, critical thinking and mathematics/quantitative reasoning, per Title 5.
D	2.2.3	Clarifies when students should enroll in upper-division GE courses.
E	2.2.3 and 4	Clarifies that the 9 semester units required at the upper division must be taken in Areas B, C, and D. Some campuses currently require upper-division GE in other areas, which can cause students to take more units than should be the case.
F	2.2.4	Requires that 9 semester units of upper-division GE shall be taken in the CSU.
G.1	2.2.6.1	Institutionalizes double counting for efficient degree completion. Major courses and campus-wide required courses that are approved for GE credit shall also fulfill (double count for) the GE requirement.
G.2	2.2.6.2	Campuses are encouraged to allow the double counting of the 6 semester units of American Institutions with GE Area D Social Science.
H	3.2	Clarifies that GE courses may be taught in all modalities (e.g., face-to-face, online, and hybrid) formats.
I	3.3	Removes the long list of LEAP information, replaced with a link.
J	(formerly 3.4 in previous EO)	Removes the section on entry-level skills and remediation, as this policy exclusively addresses general education and not admission or remediation requirements.
K.1	4 Area B4	Removes the Intermediate Algebra prerequisite from math/quantitative reasoning Subarea B4 and adds language describing this requirement. Sample course titles are given as examples of the expanded vision for satisfying the mathematics/quantitative reasoning requirement.
K.2	4 Area D	<i>Specifies that at least two courses completed in two different disciplines and at least one course completed at the upper-division level.</i>
L	4 Area E	Specifies additional appropriate course content for Area E (e.g., information literacy and student success strategies), while personal finance is removed from this Area.
M	5.3.4	Adds information regarding GE for students who earn ADTs.
N	5.6	Clarifies reciprocity among CSU campuses for GE courses. [N1 – LD; N2 – UD]
O.1	6.2.1.c.1	Requires campuses to provide sufficient sections of GE Subarea A2 written communication and B4 mathematics/quantitative reasoning courses to support completion of these requirements within the first year of freshman enrollment.
O.2	6.2.1.c.2	Adds requirement to remove GE status for GE courses not offered within a five-year period.

Solution or Approach:**Legend:**

Code	Description
OK	CPP is in compliance
ES	Enrollment Services
R	Senate Referral
GE	GE Committee
GEA	GE Assessment Committee
OAP	Office of Academic Programs
OAS	Office of Student Success
I	Need to investigate the impact further
N/A	Not applicable

Proposed Approach:

Index	EO1100 Section	Legend Code	Proposed Primary Entity	Comments
1	Visibility of EO1100 Revised Memo and FAQ to campus community (reference A)	OAP	Lina	Update GE Program website page with EO1100 documents (http://www.cpp.edu/~academic-programs/general-education-program/index.shtml)
2	2.2.1a General Education Requirements (Maximum and Minimum units) (39 LD and 9 UD) (reference B.1)	OK	Mahmood/Terri	Verify by GE Committee
3	2.2.1c Change of Major (GE Requirements) (reference B.2)	I	Lina	
4	2.2.2a Minimum Grades (C- "golden 4") (reference C)	ES	Meredith/Jennifer	Enrollment/grad requirements (Registrar)
5	2.2.3 Upper-Division Requirement (number of units, completion of golden 4, only areas B, C, and D) (reference D and E)	GE	Mahmood/Terri	Review number of units, prerequisites for upper division GE courses; Verify that required UD are only in areas B, C, D
6	2.2.4 Residency Requirement (UD GE at CSU) (reference F)	OK	Meredith/Jennifer	Verify by Enrollment Services
7	2.2.5a Exceptions (Title 5 waivers policy)	I	Terri/Mahmood	
8	2.2.6.1 General Education, Major, and Other Requirements (double counting of major courses for GEs) (reference G.1)	R	Lina/Julie	Referral to Academic Senate
9	2.2.6.2 General Education GE Area D (double counting) (reference G.2)	I	Lina	
10	3.2 Instructional Modality (except all modalities for GEs) (reference H)	OK	Mahmood/Terri	Verify by GE Committee
11	3.3 CSU Student Learning Outcomes (reference I)	OK	Hend	Verify by GE Assessment Committee
12	3.4 Entry-level skills and remediation (reference J)	OK	Terri	Verify that there is no impact on GE program
13	Article 4: Area B4 Mathematics/Quantitative Reasoning was revised (Intermediate Algebra prerequisite is dropped; expand course list to satisfy B4) (reference K.1)	OAS / OAP / ES / GE	Terri / Lina / Meredith Mahmood	OAS / OAP / ES – investigate impact and implementation of prerequisites for Intermediate Algebra (may overlap with EO1110); GE – review new course proposals for Area B4
14	Article 4: Area D Social Sciences (at least 2 crs in 2 disciplines; at least 1 UD) (reference K.2)	OK	Mahmood	Verify by GE Committee

Index	EO1100 Section	Legend Code	Proposed Primary Entity	Comments
15	Article 4: Area E Lifelong Learning and Self-Development (student success strategies and IL) (reference L)	OK	Mahmood	Verify by GE Committee
16	5.2.c.3 Conditions for Participation in CSU General Education Breadth Certification	OAP/ES	Lina/ Meredith	OAP GE website, online catalog, articulations for CCC certification
17	5.3.4 Approved Associate Degree for Transfer (LD GE certified if ADT)	OK	Lina/Meredith	OAP and ES to verify by the Registrar's office (Jose Lozano)
18	5.5.2a Lower-Division Reciprocity (Subject area reciprocity across CSU campuses) (reference N.1)	ES	Meredith	Verify by the Registrar's office (Jose Lozano)
19	5.6.3 Upper-division Reciprocity (CSU GE reciprocity) (reference N.2)	ES	Meredith	Verify by the Registrar's office (Jose Lozano)
20	6.2.1.c.1 General Education Course Delivery (sufficient sections of A2 and B4 for 1 st yr enrollments) (reference O.1)	OAS	Terri / Sep	ABC funding (Terri – funding; Sep – scheduling)
21	6.2.1.c.2 General Education Course Delivery - 5-year period policy for GE status removal (reference O.2)	R	Lina /Julie	Referral to Academic Senate
22	6.2.2 Campus General Education Committee (GE Assessment Committee established for 6.2.5 of EO1100 rev)	OK	Hend	Verify by GE Assessment Committee
23	6.2.4.a GE Academic Advising (public website of CPP GE program)	OAP	Lina	Work with Ashley, Regina and Rich
24	6.2.4.b GE Academic Advising (Catalog and Course Schedule)	OAP	Lina	Work with Ashley, Regina and Rich
25	6.2.5.b GE Review and Assessment (assessment plan; program review with MQID and GE SLO assessment)	GEA / GE	Hend / Mahmood	GE Assessment plan; GE Program Review

Suggested Next Steps:

- GE Committee and GE Assessment Committee review the EO1100 GE Breath Requirements Revised policy (8-23-17), and FAQ (8-23-17) (in progress)
- Conduct a planning meeting with the key representatives of the EO1100 Implementation effort: Chair and Vice Chair of the Academic Senate, GE and GE Assessment Chairs, and representatives from the Offices of Student Success, Academic Programs, Academic Planning and Enrollment Services to plan the implementation timeline, action steps, responsibilities (10-16-17 meeting)
- Develop milestones and timelines to address each change in the revised EO1100
- Conduct periodic meetings for issues / status updates on the implementation of EO1100 during the 2017-2018 AY to ensure full compliance with the revised EO1100 by Fall 2018 term.

Informal Feedback on EO1100 Revised (prior to 10-16-17):

From the Chair of the GE Committee (Mahmood Ibrahim)

After reading the revised 1100 Executive Order, my personal opinion is that we do the following to be in compliance by Fall 18:

- 1- Revise the CPP document on GE Area distribution to be in line with the revised EO, especially sub-area B4.
- 2-Open up GE sub-area B4 for new courses: Fall quarter for submissions; Winter quarter for Review and Spring for Approvals.
- 3-I personally believe the courses in Area E are already in compliance.
- 4-Revise Student Learning Outcomes and outcomes assessment for sub-area B4.
- 5-Areas A and D are well set.
- 6-Area C3 may be impacted by statement in EO regarding Area C (page 8 of 21 "Students may take courses in languages other than English...if the courses do not focus solely on skills acquisition but also contain a substantial cultural component...")
- 7-Finally, I am not sure how the double counting will affect GE itself.

From the Chair of the GE Assessment Committee (Hend Gilli-Elewy)

From an assessment point of view, the main issue will be to review area B4 and possibly area E outcomes to see if we need any adjustments. Also, the GE AC is already following the language under 6.2.5 "General Education Review and Assessment" in its attempt to develop an assessment plan, collect data, and close the loop. Since program reviews [i.e., GE program] are on hold right now, we will have to get to this after conversion. The revisions to EO 1100 will be discussed in the committee as soon as we meet this week.