

California State Polytechnic University, Pomona

Academic Senate Report

AS-2812-189-AP

Update to Definitions and Guidelines for Degree Program Structure for Semester Model

Academic Senate Action:

Adopted: January 30, 2019

Final Disposition:

Transmitted to President: February 1, 2019

Recommendation:

The Academic Senate recommends to address the changes associated with EO 1071R, the rules and definitions laid out in AS-2465-145 (Definitions and Guidelines for Undergraduate Degree Programs for the Semester Model) and AS-2490-156/AP (Proposed Master's Degree Structure under Semester Calendar) shall be superseded by the following:

Edit to point 5a of AS-2465-145:

Whereas AS-2465-145 said, "All degree programs will have a required common set of courses (minimum of 12 units) hereafter called 'core courses,'" the new guideline shall be that:

All degree programs shall have a common set of specified core courses**, which shall comprise the majority of units in the program. Culminating experience units, when required as part of a program and addressing the same learning outcomes for all options, shall be considered as part of the program core.

Edit to point 1.c of AS-2490-156:

Whereas AS-2490-156 said "The core will contain 6 units or more in order to achieve this purpose; a minimum of 3 units in the core is required," the new guideline shall be that:

Programs shall contain a collection of specified core courses** that all students in the program complete for the degree. The purpose of the core curriculum is to ensure that there are sufficient opportunities for students to achieve the program's learning outcomes. The core courses shall comprise the majority of the units in the degree program.

**Definition of Core Courses:

Whereas core courses were previously defined in AS-2465-145 as "The set of common courses required for all students in a major", the new definition shall be:

The set of courses that are either required for all options within a major, or achieve the learning outcomes common to all options within a major. It is possible for a group of courses to achieve the same set of learning outcomes, even if not all students are required to complete exactly the same set of core courses. It is expected that most core courses will be the same for all options, but some portion of the core courses may differ between options, provided that the same learning outcomes are addressed. In particular, the allowable portion shall be interpreted flexibly for programs that need to comply with state requirements for teacher credentialing, discipline-specific accreditation requirements, or other external regulations. However, all students must be provided equal opportunity to achieve all program learning outcomes.

Core courses can include courses that are “double-counted” to satisfy GE and major requirements, but shall not include courses only taken to satisfy GE requirements.

Each course used to satisfy the learning outcomes of the program core should easily be associated with the major's CSU code, CSU Generic Title, and CIP definition. The information regarding these items is located on the Chancellor's Website ([CSU Codes to CIP2010](#).)

Timeline

Several degree programs (subprograms) on campus will require curriculum adjustments to bring all programs in compliance with the EO 1071R. All corrections are required to perform before the next scheduled program review. Programs may be granted program review postponement if additional time and resources are required to complete the curriculum changes. Program review postponement requests should be directed to the Director of Program Assessment and the AVP of Academic Programs by the Department Chair via the Associate Dean. All programs (subprograms) are required to be compliant with EO 1071R by April 2024.

Procedures for curriculum change.

All curriculum changes should follow standard procedures and policy as listed on in the Cal Poly Pomona Curriculum Guide and CSU Academic Programs and Faculty Development: Program planning resource guide. Subprograms may seek elevation to a degree major, in this case, departments should follow the Elevating Option or Concentration to a Full Degree Program Template.