ACADEMIC SENATE
Executive Committee
REFERRAL FORM
CALIFORNIA STATE POLYTECHNIC UNIVERSITY, POMONA

Date:	**9/4/2025**
To:	**Academic Programs Committee**
From:	Academic Senate Executive Committee
Subject:	Academic Senate Referral
Classification	**AP-004-256**
Title of Referral:	**Academic Credit Certificate Programs Update**
Background:	See attached referral request form. Additional background provided by the Executive Committee:
Recommended resources:	See attached referral request form and supporting documentation. Additional resources recommended by the Executive Committee: Consult with Department Chairs For the Committee's Report on this referral, please list in separate sections, the resources recommended, and resources actually consulted. If a resource was not consulted, briefly state why.
Review and recommend:	Review and recommend as appropriate.
Date required for presenting committee report to the Executive Committee:	**11/19/2025**

1.Name

Laura Massa

2.Email

lmassa@cpp.edu

3.Title of Referral

Academic Credit Certificate Programs Update

4. Names and Titles of proponents

Laura Massa, AVP Academic Programs
Aaron DeRosa, Interim Faculty Director, Undergraduate Programs and GE
Salomon Oldak, Faculty Director, Graduate Programs
Larisa Preiser-Houy, Interim Dean, College of Professional and Global Education

5. Keywords

Certificate

6.Is there a deadline when this referral needs to be considered by the Academic Senate?

Yes

7. Deadline Date

November 19, 2025

8. Justification for deadline

Faculty have expressed interest in developing new state-side certificate programs. Updating the policy sooner allows time to move proposals forward.

9. Background

The university's current certificate policy is outdated and no longer serves the needs of our students or the institution. Certificates, as currently defined, are too large for most state-side students to complete within their programs of study and are difficult to cover

with financial aid. While the current policy allows for academic certificates to be offered in self-support, these have not proven viable: working professionals are generally not interested in multi-course, academic credit-bearing certificates; no financial aid is available for such offerings; and international students cannot enroll in them. In practice, there is not an audience for certificates under the current model.

The proposed updates are intended to realign certificates with CPP's mission and student needs. Certificates will be structured on a smaller scale so that most students can complete them with financial aid support. Faculty will be encouraged to build certificates from existing course offerings, which both supports course enrollment and allows students to deepen or develop new skills in focused areas of study. The policy also promotes the creation of interdisciplinary certificates, encouraging collaboration across departments and colleges to better prepare students for emerging career opportunities and workforce needs.

10. Recommended Resources

Jessica Wagoner, Senior AVP, Enrollment Management
Cecilia Santiago-González, AVP Student Success
Laura Massa, AVP Academic Programs
Aaron DeRosa, Interim Faculty Director, Undergraduate Programs and GE
Salomon Oldak, Faculty Director, Graduate Programs
Larisa Preiser-Hoey, Interim Dean, College of Professional and Global Education

11. Attachments

Proposed Certificate Policy (clean copy) Laura Massa. pdf

Current Certificate Policy (with track changes) Laura Massa.pdf