ACADEMIC SENATE
Executive Committee
REFERRAL FORM

CALIFORNIA STATE POLYTECHNIC UNIVERSITY, POMONA

Date:	1/21/2026
To:	Academic Programs Committee
From:	Academic Senate Executive Committee
Subject:	Academic Senate Referral
Classification	**AP-024-256**
Title of Referral:	**New Artificial Intelligence Minor**
Background:	See attached referral request form. Additional background provided by the Executive Committee: None.
Recommended resources:	See attached referral request form and supporting documentation. Additional resources recommended by the Executive Committee: Add consultations with Deans, Associate Deans, the following departments: ECE, IME, CIS from CBA, and Department Chairs. For the Committee's Report on this referral, please list in separate sections, the resources recommended, and resources actually consulted. If a resource was not consulted, briefly state why.
Review and recommend:	Review and recommend as appropriate.
Date required for presenting committee report to the Executive Committee:	3/3/2026

Your Name: Ashley Ly

Your Email: atly@cpp.edu

Title of Referral: New Artificial Intelligence Minor

Names and Titles of proponents:

Keywords: New, Artificial, Intelligence, Minor

Is there a deadline for when this referral needs to be considered by the Academic Senate?

Deadline Date: No

Justification for deadline:

BACKGROUND:

Given the growing pervasive use of AI technology in everyday world necessitates the need for a minor that focuses on theoretical underpinnings and applications of AI. The Artificial Intelligence minor will provide students with a foundation in the principles and practices of intelligent systems. Coursework will emphasize machine learning (ML), data-driven decision making, and computational models of perception and reasoning and ethical considerations. Students gain both theoretical understanding and applied experience with algorithms, programming tools, and ethical considerations in AI. This minor complements a wide range of majors by equipping students with analytical and technical skills applicable across disciplines. Offering an AI minor prepares students for industry readiness, giving them a competitive edge even if they do not specialize in AI. Traditional CS programs cover algorithms and programming but often lack dedicated AI training. Non-CS majors and specifically other STEM majors will also be highly impacted by AI technologies but lack the technical or ethical framework to understand them. This minor creates a structured pathway for both these groups. Many universities seek to modernize their curricula to meet 21st-century challenges. An AI minor signals institutional commitment to emerging technologies, ethical leadership, and workforce readiness. It positions the institution as a leader in AI education without requiring a full standalone major.