



**ACADEMIC SENATE  
Executive Committee  
REFERRAL FORM  
CALIFORNIA STATE POLYTECHNIC UNIVERSITY, POMONA**

Date:	11/29/2023
To:	General Education Committee
From:	Academic Senate Executive Committee
Subject:	Academic Senate Referral
Classification	GE-015-234
Title of Referral:	Implementation of New GE Learning Outcomes and GE Pattern
Background:	See attached referral request form. Additional background provided by the Executive Committee:
Recommended resources:	See attached referral request form and supporting documentation. Additional resources recommended by the Executive Committee: Registrar's Office  For the Committee's Report on this referral, please list in separate sections, the resources recommended and resources actually consulted. If a resource was not consulted, briefly state why.
Review and recommend:	Review and recommend as appropriate.
Date required for presenting committee report to the Executive Committee:	3/20/2024

**1.Name**

Keith Forward

**2.Email**

[kmforward@cpp.edu](mailto:kmforward@cpp.edu)

**3.Title of Referral**

Implementation of New GE Learning Outcomes and GE Pattern

**4.Names and Titles of proponents**

Keith Forward, Interim AVP of Academic Programs

**5.Keywords**

General Education, GE Learning Outcomes, AB 928, Cal-GETC

6.Is there a deadline by when this referral needs to be considered by the Academic Senate?

YES

**7.Deadline Date**

5/31/2024

**8.Justification for deadline**

Community College students will begin following Cal-GETC in Fall 2025

**9.Background**

CPP's 2017 Strategic Plan called on the campus to "Revitalize the General Education program by reimagining the integration of the liberal arts and sciences within the context of our polytechnic identity" (1.4.b) Two outcomes were identified:

- Develop a shared understanding and statement of the meaning and purpose of the General Education program at a polytechnic university.
- Update the General Education learning outcomes to more closely align with the eight elements of an inclusive polytechnic education.

Over the past six years, CPP has succeeded in accomplishing these outcomes. An Ad Hoc Committee of faculty and administrators developed the GE Meaning and Purpose Statement (GEMPS) in Spring 2019, which was recommended by the Academic Senate in fall 2019. In the Summer of 2020, a cross-campus team was assembled to attend the AAC&U Institute on GE Assessment. The six-member team—consisting of four faculty members, a representative from the Office of Assessment and Program Review, and administration in Academic Affairs—developed an initial draft of GE student learning outcomes (GE SLOs) and sought feedback through committee discussions (GEAC, APAC, and the Academic Senate GE Committee), a listening tour with tenured/tenure-track faculty and part-time instructors, and a survey to provide ongoing input (see Revisioning GE Learning Outcomes Project webpage). Though work was postponed due to COVID, the outcomes were revised in response to input and circulated again in Spring 22. The Senate reviewed and recommended the Learning Outcomes in Spring 2023 .

It is worth noting, over the past six years, that Campus and General Education has undergone sufficient changes:

- Fall 2018: CPP Implementation of Semester System
- Spring 2019: Release of the CSU GE Task Force Report
- Spring 2019: CPP restructuring of Area C due to CO interpretation of EO 1100R
- Spring 2021: CPP Implementation of GE Area F: Ethnic Studies (Removal of D3)
- Fall 2022: CPP passes resolutions opposing Cal-GETC
  - o Resolution in Opposition to the Reduction of Area C (Arts and Humanities) in the CSU Lower Division General Education Pattern (re-value the Arts, Humanities, and Social Sciences; new system-wide graduation requirements; GE breadth requirements are not incorporated into majors)
  - o Sense of the Senate on the application of the AB 928 GE Common Pathway for Transfer to first-time college students starting at Cal Poly Pomona (further consultation on the matter of the fate of the five units)
  - o Resolution of ASCSU request on Campus position regarding ICAS-GETC proposal (June 2022) (1-unit FYE instead of an increase of sciences)

In addition, this work arises concurrently with WSCUC recommendations to align learning outcomes and AB 928's fundamental change to transfer GE experiences; CPP is now positioned to implement the new General Student Learning Outcomes and develop a General Education program that aligns with our polytechnic identity.

The following proposed General Education attempts to address the values of the Meaning and Purpose of General Education Statement as well as acknowledge the sentiment from the Fall 2022 Resolutions. In addition, it provides alignment between Cal-GETC and CSU GE Breadth Requirements and creates equity with Cal-GETC standards to maintain similar education experiences for first-time students and transfer students. The pattern was developed with the guiding principles of the CSU GE Taskforce in mind that recognize that CSU campuses are part of a large system of higher education in California. Finally, the pattern is outcome-driven and scaffolded to promote the mastery and synthesis of GE Learning Outcomes at the upper division level.

#### 10. Recommended Resources

Aaron DeRosa

Jocelyn Chong

Faculty

#### 11. Attachments