



**ACADEMIC SENATE
Executive Committee
REFERRAL FORM**

CALIFORNIA STATE POLYTECHNIC UNIVERSITY, POMONA

Date:	12/10/2025
To:	General Education Committee
From:	Academic Senate Executive Committee
Subject:	Academic Senate Referral
Classification	GE-030-256
Title of Referral:	PLT – 2150 – Ethnobotany of Reproductive & Environmental Justice
Background:	See attached referral request form. Additional background provided by the Executive Committee:
Recommended resources:	See attached referral request form and supporting documentation. Additional resources recommended by the Executive Committee: None. For the Committee’s Report on this referral, please list in separate sections, the resources recommended, and resources actually consulted. If a resource was not consulted, briefly state why.
Review and recommend:	Review and recommend as appropriate.
Date required for presenting committee report to the Executive Committee:	3/2/2026

Your Name: Ashley Ly

Your Email: atly@cpp.edu

Title of Referral: PLT 2150 – Ethnobotany of Reproductive & Environmental Justice

Names and Titles of proponents:

Keywords: PLT, 2150, Ethnobotany, Reproductive, Environmental, Justice

Is there a deadline by when this referral needs to be considered by the Academic Senate?

Deadline Date:

Justification for deadline:

BACKGROUND:

This course explores the intersections of environmental and reproductive justice through the lens of ethnic studies & urban ethnobotany. Students will analyze how race, ethnicity, Indigeneity, gender, and class shape access to land, food, green spaces, and plant-based reproductive care in urban environments. Emphasis is placed on struggle, resistance, and solidarity in communities of color, drawing from the lived experiences of African American, Latinx, Asian American, and Native American communities. This course centers Latinx communities in California and Mexico while also introducing African/Black diasporic, Asian, and Indigenous perspectives to highlight interconnected struggles, solidarities, and emphasis on agency, resistance, and group affirmation in land and health practices. Students engage with ethnic studies theory and praxis to critically examine colonialism, environmental racism, and reproductive control, while also learning ethnobotanical methods and plant-based perspectives rooted in cultural survival and agency.

Care Note: This course explores how plants intersect with society, science, and power, through topics like environmental injustice, reproductive and gynecological violence, colonialism, and health disparities shaped by race and gender. These themes are complex and sometimes heavy, but essential to understanding plant science in context. Our classroom is grounded in anti-racist and decolonial praxis, solidarity, and collective care. Discrimination or hate speech of any kind will not be tolerated. You're encouraged to care for your wellbeing. Take breaks, reach out for support, use reflections or office hours, and connect with campus resources as needed. You're never expected to share more than you're ready for but always invited to engage with depth and compassion.